

Counting & Cardinality

Kindergarten—"I Can Do Math"

I know my numbers and can count.

K.CC.1 □ I can count to 100 by ones and tens.

K.CC.2 □ I can count forward starting at any number I have learned.

K.CC.3 □ I can write numbers from 0–20.

K.CC.3 □ I can write a number to tell about a group of 0–20 things.

I can count and tell the number of things.

K.CC.4 □ I can understand how number names go with counting things in the right order.

K.CC.4.a □ I can name the number for each thing in a group as I count them.

K.CC.4.b □ I can understand that the last thing I count tells the number of things in a group.

K.CC.4.b □ I can understand that the things in a group can be moved around and the total number will be the same.

K.CC.4.c □ I can understand that the next number I say when I count means that there is one more.

K.CC.5 □ I can count up to 20 to tell how many things are in a line, a box, or a circle.

K.CC.5 □ I can count up to 10 to tell how many things are in a group.

K.CC.5 □ I can count out a group of things when someone gives me any number from 1–20.

I can compare numbers.

K.CC.6 □ I can use matching or counting to tell if a group of objects in one group is bigger, smaller, or the same as a group of objects in another group.

K.CC.7 □ I can compare two written numbers between 1 and 10.

Operations & Algebraic Thinking

Kindergarten—"I Can Do Math"

I can understand addition and subtraction.

K.OA.1 □ I can use what makes sense to me to show that I know how to add.

K.OA.1 □ I can use what makes sense to me to show that I know how to subtract.

K.OA.2 □ I can use objects or drawings to show that I can solve addition word problems up to 10.

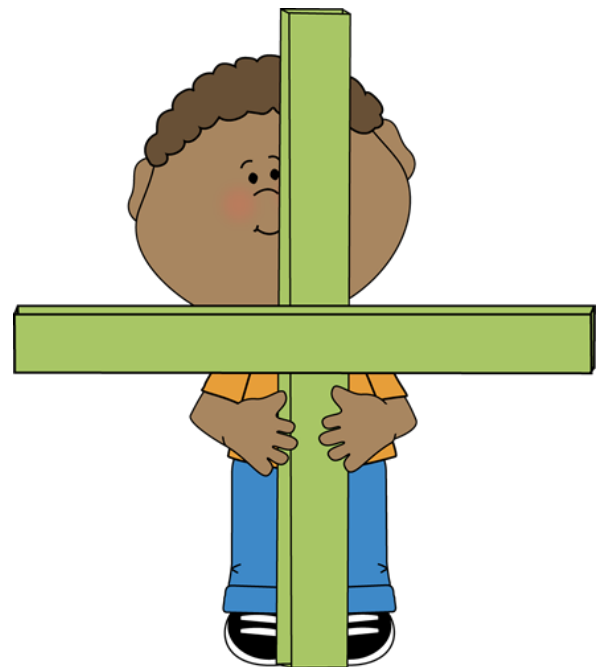
K.OA.2 □ I can use objects or drawings to show that I can solve subtraction word problems up to 10.

K.OA.3 □ I can take apart any number from 1–10 to show that I understand that number (e.g. $5 = 2 + 3$).

K.OA.4 □ I can take any number from 1 to 9 and show what I need to add to it to make 10.

K.OA.5 □ I can add numbers within 5.

K.OA.5 □ I can subtract numbers within 5.



Numbers &

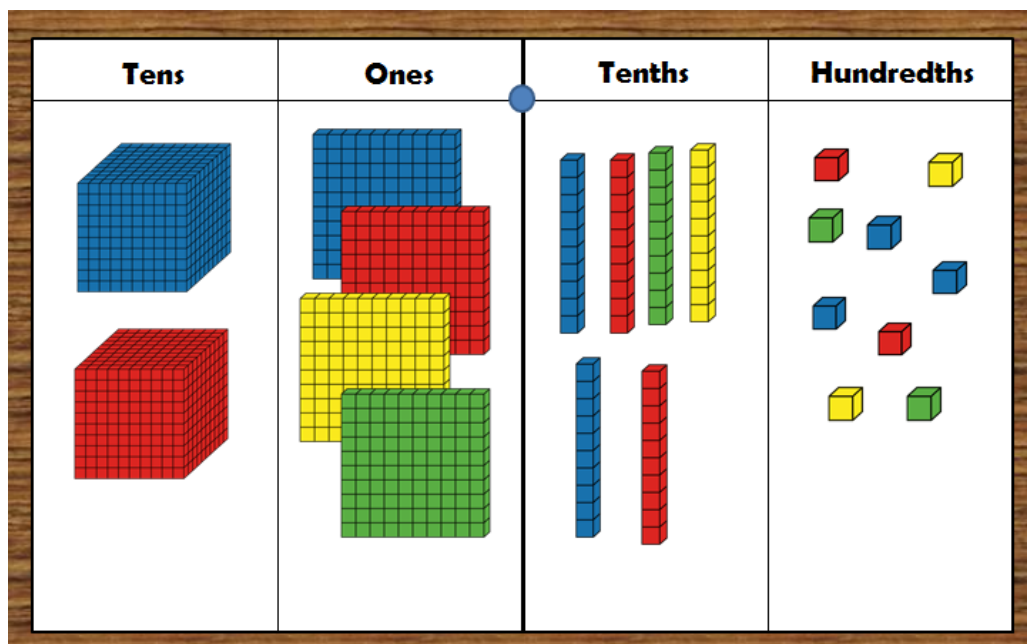
Operations in Base 10

Kindergarten—"I Can Do Math"

I can work with bigger numbers to understand place value.

K.NBT.1 □ I can make and take apart numbers from 11–19 by telling how many tens and ones are in the number.

K.NBT.1 □ I can show how many tens and ones are in numbers from 11–19 by drawing a picture or writing a number sentence.



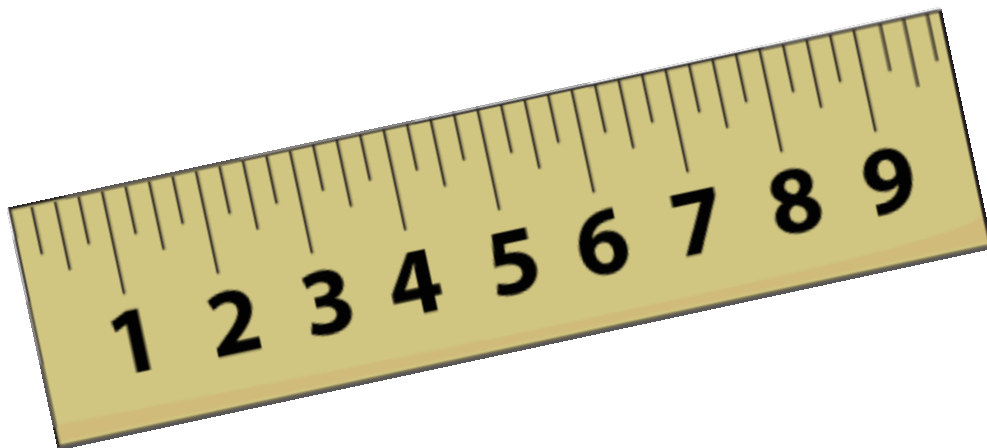
Measurement & Data

Kindergarten—"I Can Do Math"

I can tell about and compare things that can be measured.

K.MD.1 □ I can show and tell about the parts of a things that I can measure.

K.MD.2 □ I can compare two things that are measured using the same tool by using words like longer and shorter.



I can sort things and put them into groups.

K.MD.3 □ I can put things into groups by looking at how they are the same.

K.MD.3 □ I can count the things that I put into groups and then sort them by how many.

Geometry

Kindergarten—"I Can Do Math"

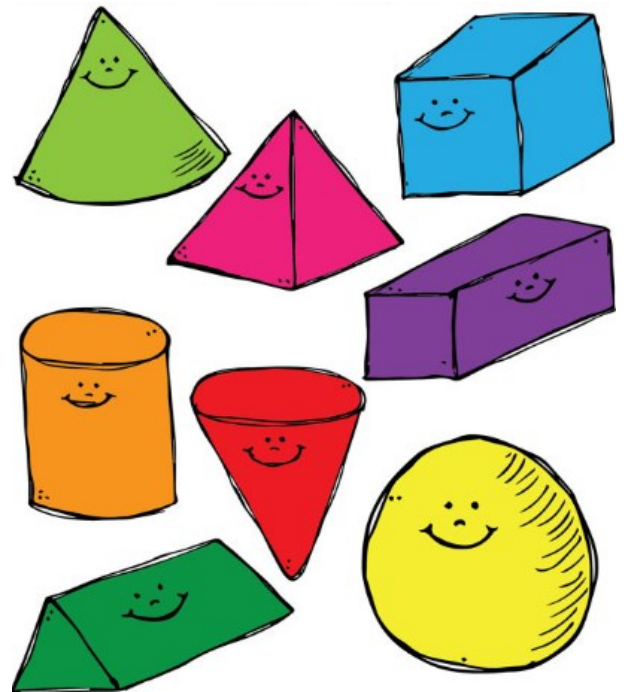
I can name and tell about shapes.

K.G.1 □ I can name and tell about shapes that I see around me.

K.G.1 □ I can tell where I see shapes by using words like: above, below, beside, in front of, behind, and next to.

K.G.2 □ I can name shapes no matter how big they are or which way they are turned.

K.G.3 □ I can tell if a shape is two-dimensional (flat) or three-dimensional (solid).



I can think about, compare, and make different shapes.

K.G.4 □ I can think about and compare two-dimensional and three-dimensional shapes.

K.G.5. □ I can make shapes by drawing them or by using things like sticks and clay.

K.G.6. □ I can use simple shapes to make larger shapes.