

Literature

7th Grade—"I Can Read Fiction"

I can read, understand, and discuss the fiction stories I read.

RL.7.1 □ I can refer to the text to find several examples to support my thoughts and inferences about a story.

RL.7.2 □ I can use details from the text to determine the theme or message of a story.

RL.7.2 □ I can give an unbiased summary of a story.

RL.7.3 □ I can explain how elements of a story work together.

RL.7.4 □ I can figure out the deeper meanings of words and

phrases as they are used in a story.

RL.7.4 □ I can identify several types of figurative language in a text.

RL.7.4 □ I can explain how the structure of a drama or poem helps me understand its meaning (e.g. soliloquy, sonnet).

RL.7.5 □ I can think about how an author develops and contrasts the points of view of the different characters or narrators in a text.

RL.7.6 □ I can compare and contrast the written version of a story, drama, or poem to its multimedia or stage production.

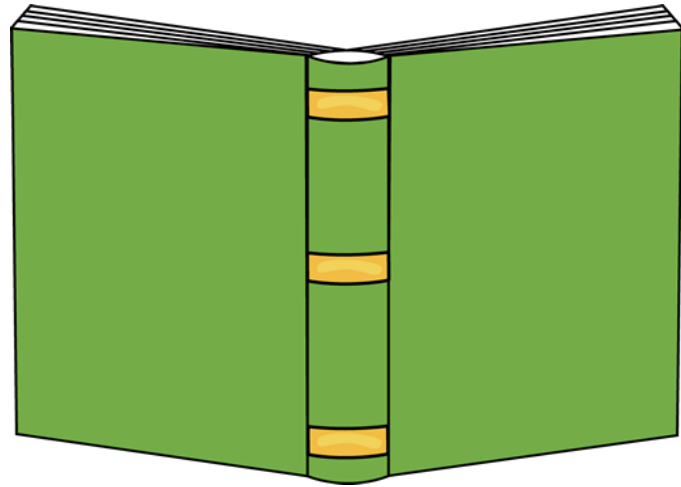
RL.7.7 □ I can identify unique production techniques of stage, film, and multimedia (e.g. lighting, sound, color, or camera focus and angles in film).

RL.7.7 □ I can analyze how the effects of production techniques influence the meaning of a story.

RL.7.9 □ I can explain how historical events, settings, or characters are represented in fictional texts.

RL.7.9 □ I can read and understand stories, dramas, and poems at my grade level and above (with help where needed).

RL.7.10 □ I can read a variety of texts at high proficiency (with scaffolding when needed).



Informational Text

7th Grade—"I Can Read Nonfiction"

I can read, understand, and discuss the informational texts I read.

RI.7.1 □ I can refer to the text several times to support my thoughts and inferences about a piece of informational text.

RI.7.2 □ I can find more than one central idea in a text and explain how the ideas develop throughout the text.

RI.7.2 □ I can give an unbiased summary of a piece of informational text.

RI.7.3 □ I can explain and discuss how individuals, events, and ideas interact with each other in a text.

RI.7.4 □ I can figure out the meanings of words and phrases in a piece of informational text by thinking about how they are used.

RI.7.4 □ I can analyze the author's word choice and tone in a piece of informational text.

RI.7.5 □ I can explain how an author organizes a text to develop ideas.

RI.7.5 □ I can analyze major sections of a piece of informational text and explain how they contribute to the entire text.

RI.7.6 □ I can figure out an author's point of view in a piece of informational text and examine how the author's position is different from others.

RI.7.7 □ I can identify similarities and differences between a written text and other audio, video, or multimedia versions of the same text.

RI.7.7 □ I can identify and explain how the use of written text and other audio, video, or multimedia versions of the text impact the presentation of the subject.

RI.7.8 □ I can locate and judge arguments or claims in a text and can determine whether or not there is enough relevant evidence to support the argument.

RI.7.9 □ I can analyze how two or more authors write about the same topic in different ways by comparing how they present or interpret facts and evidence.

RI.7.10 □ I can read and understand literary nonfiction at my grade level and above (with help where needed).

Writing

7th Grade —“I Can Write” I can write different types of writing for different reasons.

W.7.1.1 □ I can write arguments and use clear reasons and relevant evidence to support my claims.

W.7.1.1.a □ I can write a claim and recognize opposing views to my claim.

W.7.1.1.a □ I can logically organize reasons and evidence that support a written claim.

W.7.1.1.a □ I can support my claims with logical reasoning and relevant evidence.

W.7.1.1.b □ I can support my written claims with logical reasoning and relevant evidence.

W.7.1.1.b □ I can support my written claims using appropriate sources and show that I understand the topic.

W.7.1.1.c □ I can use words, phrases, and clauses to clearly show how written claims, reasons, and evidence fit together.

W.7.1.1.d □ I can establish and maintain a formal style when presenting my written arguments.

W.7.1.e □ I can write a conclusion that follows from and supports the arguments I presented.

W.7.2 □ I can write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts, and information.

W.7.2.a □ I can organize my writing with a clear introduction and use appropriate strategies and formats to help explain my topic.

W.7.2.a □ I can use formatting (e.g. headings), graphics (e.g. charts) and multimedia to add clarification to my writing.

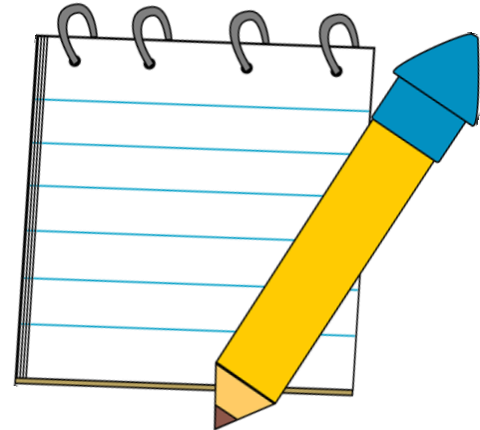
W.7.2.b □ I can develop a topic using appropriate facts, definitions, details, quotations, or other information and examples.

W.7.2.c □ I can use appropriate transitions to present clear connections between my ideas and concepts.

W.7.2.d □ I can use precise wording and specific vocabulary to teach others about a topic.

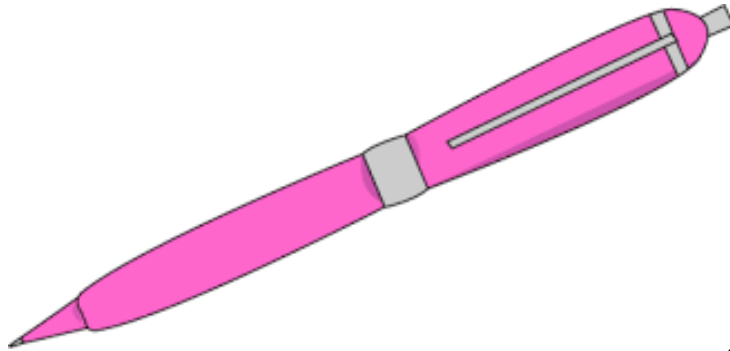
W.7.2.e □ I can establish and maintain a formal style when presenting written information.

W.7.2.f □ I can write a conclusion that follows from and supports the arguments I presented.



Writing (cont.)

7th Grade —“I Can Write”



W.7.3 □ I can write narrative stories with good technique, appropriate detailed descriptions, and logical sequences.

W.7.3.a □ I can gain the reader's attention by introducing ideas, a point of view, a narrator, and/or characters.

W.7.3.a □ I can organize events in a narrative in a natural and logical order.

W.7.3.b □ I can use different techniques such as dialogue, pacing, and descriptive words to help develop the characters and plots of my stories.

W.7.3.c □ I can use different types of transition words to show the sequence of events or shifts in the time or setting of my stories.

W.7.3.d □ I can use very specific words and phrases, descriptive details, and sensory language to reveal the actions and experiences of a story.

W.7.3.e □ I can write conclusions by reflecting on experiences and events I share in my stories.

W.7.4 □ I can produce clear writing with appropriate development, organization, and style to suit my task, purpose, and audience.

W.7.5 □ I can plan, revise, edit, rewrite or try a new approach in my writing with the help of peers and adults.

W.7.6 □ I can use different forms of technology to create and publish my writing.

W.7.6 □ I can appropriately link to and cite the different technology sources I have used in my writing.

W.7.6 □ I can use technology to interact and collaborate with others.

Writing (cont.)

7th Grade —“I Can Write”

I can use research to learn more about a topic and present it to others.

W.7.7 □ I can use various sources to complete short research projects in order to answer a question.

W.7.7 □ I can research a topic and develop more related questions about that topic for further exploration.

W.7.7 □ I can determine if a source is credible and accurate when I gather new information from books or technology.

W.7.8 □ I can quote or paraphrase from print and digital sources without plagiarizing.

W.7.8 □ I can correctly cite sources within or at the end of my writing.

W.7.8 □ I can gather evidence from fiction or informational text to support my investigation, thinking, and research.

W.7.9 □ I can use literary texts to support my analysis and research.

W.7.9.a □ I can apply all that I have learned in seventh grade reading to writing literature.

W.7.9.b □ I can apply all that I have learned in seventh grade reading to writing informational texts.

W.7.10 □ I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience, and topic.



Speaking & Listening

7th Grade—"I Can Share and Listen"

I can understand and collaborate with all kinds of people.

SL.7.1 □ I can effectively participate in different types of discussions with different people about seventh grade topics, issues, and texts.

SL.7.1 □ I can build on others' ideas and express my own ideas clearly in discussions with others.

SL.7.1.a □ I can come to discussions prepared to share my ideas because I have read or studied the required material.

SL.7.1.a □ I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.

SL.7.1.b □ I can follow rules, set goals, track my progress, meet deadlines, and carry out my assigned role in shared discussions with peers.

SL.7.1.c □ I can ask questions and comment about a topic to encourage others to respond and stay on topic during discussions.

SL.7.1.d □ I can consider other points of view that may change my own understanding during discussions with others.

SL.7.2 □ I can analyze the main ideas and supporting details when information is presented in diverse media or formats (visually, orally, or in numbers).

SL.7.2 □ I can explain how the ideas presented in diverse media and different formats clarify a topic, text, or issue.

SL.7.3 □ I can outline specific claims and link them to a speaker's argument.

SL.7.3 □ I can determine whether or not there is enough relevant evidence to support an argument.



Speaking & Listening

7th Grade—"I Can Share and Listen"

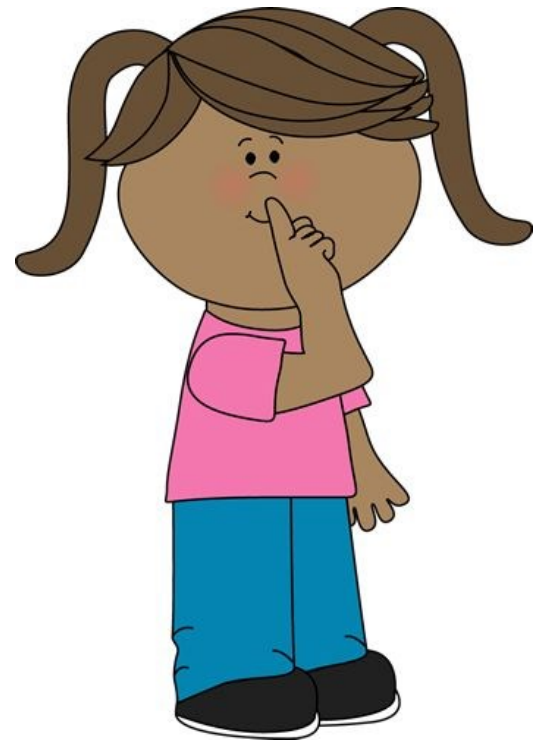
I can share my ideas and knowledge.

SL.7.4 □ I can give a presentation that makes claims using relevant descriptions, facts, details, and examples.

SL.7.4 □ I can use appropriate eye contact and volume, as well as speak clearly, when I present ideas to others.

SL.7.5 □ I can give a presentation using multimedia and visual displays to explain my claims and make my point clearly.

SL.7.6 □ I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate.



English

7th Grade—"I Can Use Proper English"

I can use what I know about language in different situations.

L.7.1 □ I can show that I understand standard English in my speech and in my writing.

L.7.1.a □ I can define phrases and clauses and explain how they work in sentences.

L.7.1.b □ I can identify the differences between simple, compound, complex, and compound-complex sentences and know when to use the different sentence types to clarify ideas.

L.7.1.c □ I can use phrases and clauses correctly in sentences.

L.7.1.c □ I can identify misplaced and dangling modifiers in sentences and correct them.

L.7.2 □ I can show that I know how to write sentences accurately.

L.7.2.a □ I can use commas to separate adjectives when needed.

L.7.2.b □ I can spell correctly.

L.7.3 □ I can use what I know about the English language to write, speak, read, and listen.

L.7.3.a □ I can choose words that express my ideas clearly.

L.7.3.a □ I can revise my writing to avoid wordiness and repetition.

L.7.4 □ I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

L.7.4.a □ I can use context clues to figure out what words or phrases mean.

L.7.4.b □ I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes, and roots.

L.7.4.c □ I can use print and digital reference sources to help me find pronunciations and clarify meanings and parts of speech for new words or phrases.

L.7.4.d □ I can make a guess about a word or phrase's meaning and then check my understanding using reference materials.

English (cont.)

7th Grade—"I Can Use Proper English"

I can figure out what words mean and use them in different situations.

L.7.5 □ I can show that I understand the deeper meanings of words and phrases.

L.7.5.a □ I can identify and explain the subtle use of literary, biblical, and mythological references.

L.7.5.b □ I can use the relationships between words to help me better understand each of the individual words (ex: synonym/antonym/analogy)

L.7.5. c □ I can understand the slight differences between words with very similar definitions.

L.7.6 □ I can learn and use new vocabulary appropriate for seventh grade.

L.7.6 □ I can show new knowledge of vocabulary when I think about how words and phrases are important to meaning or expression.