

# Literature

## 6th Grade—"I Can Read Fiction"

**I can read, understand, and discuss the fiction stories I read.**

RL.6.1 □ I can refer to the text to support my thoughts and draw inferences about a story.

RL.6.2 □ I can use details from the text to determine the theme or message of a story.

RL.6.2 □ I can give a summary of the story without adding my opinions or judgements.

RL.6.3 □ I can describe how the plot of a story or drama unfolds in a sequence of events.

RL.6.3 □ I can describe how the characters in a story or drama change as a story moves towards its conclusion.

RL.6.4 □ I can figure out the deeper meanings of words and phrases as they are used in a story.

RL.6.4 □ I can think and talk about the effects that specific words have on the meaning or tone of a story.

RL.6.5 □ I can think and talk about how specific parts of a story, play, or poem fit into the overall text and contribute to the development of the theme, setting, or plot.

RL.6.6 □ I can explain how an author develops the point of view of the narrator or speaker in a text.

RL.6.7 □ I can compare and contrast the difference between reading a story and listening to or watching the story in an audio or video version.

RL.6.7 □ I can tell the difference between what I "see" and "hear" when reading a story or drama to what I notice when I listen or watch the same story.

RL.6.9 □ I can compare and contrast similar themes or topics in various fiction genres.

RL.6.10 □ I can read and understand stories, dramas, and poems at my grade level and above (with help where needed).

# Informational Text

6th Grade—"I Can Read Nonfiction"

**I can read, understand, and discuss the informational texts I read.**

RI.6.1 □ I can refer to the text to support my thoughts and draw inferences about a piece of informational text.

RI.6.2 □ I can use details from the text to determine the central idea of a piece of informational text.

RI.6.2 □ I can give a summary of a piece of informational text without adding my opinions or judgements.

RI.6.3 □ I can think and talk in detail about how people, events, or ideas are introduced, illustrated, and developed in a piece of informational text.

RI.6.4 □ I can figure out the meanings of words and phrases in a piece of informational text by thinking about how they are used.

RI.6.5 □ I can think about how various sections (sentences, chapters, scenes, or stanzas) of informational text fit into the overall structure of a text and how that affects the development of the ideas in the text.

RI.6.6 □ I can figure out an author's point of view in a piece of informational text and explain how it is expressed in the text.

RI.6.7 □ I can better understand a topic or issue by thinking about how it has been presented in different media or formats.

RI.6.8 □ I can locate and judge arguments or claims in a text and separate those that are supported by reasons and evidence from those that are not.

RI.6.9 □ I can compare and contrast one author's presentation of the same events.

RI.6.10 □ I can read and understand literary nonfiction at my grade level and above (with help where needed).



# Writing

## 6th Grade —“I Can Write”

### I can write different types of writing for different reasons.

W.6.1 □ I can write arguments and use clear reasons and relevant evidence to support my claims.

W.6.1.a □ I can introduce my argument and organize the reasons and evidence clearly.

W.6.1.b □ I can support my claims with clear reasons and relevant evidence.

W.6.1.b □ I can support my claims using appropriate sources and show that I understand the topic.

W.6.1.c □ I can use wording that clearly explains the relationships between my claims and reasons.

W.6.1.d □ I can establish and maintain a formal style in presenting my written arguments.

W.6.1.e □ I can write a conclusion that sums the arguments I presented.

W.6.2 □ I can write organized and informative pieces with relevant content to explore a topic and express ideas, concepts, and information.

W.6.2.a □ I can use definitions, classifications, comparing/contrasting, or cause/effect to help introduce a topic and organize ideas, concepts, and information in my writing.

W.6.2.a □ I can present information more clearly in my writing by using formatting such as headings, visuals, and multimedia.

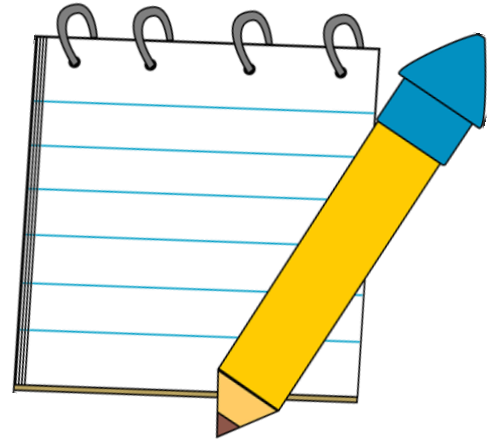
W.6.2.b □ I can develop a topic using appropriate facts, definitions, details, quotations, or other information and examples using phrases and clauses (e.g. in contrast, especially).

W.6.2.c □ I can use appropriate transitions to present clear connections between my ideas and concepts.

W.6.2.d □ I can use precise wording and specific vocabulary to teach others about a topic.

W.6.2.e □ I can establish and maintain a formal style in presenting written information.

W.6.2.f □ I can provide a concluding section (statement) to sum the information presented.



# Writing (cont.)

## 6th Grade —“I Can Write”

W.6.3 □ I can write narrative stories with good technique, appropriate detailed descriptions, and logical sequences.

W.6.3.a □ I can provide an introduction in my stories that creates a background and presents a narrator and characters.

W.6.3.a □ I can organize my writing so that the sequence of events occurs naturally and logically.

W.6.3.b □ I can use different techniques such as dialogue, pacing, and descriptive words to help develop the characters and plot of my stories.

W.6.3.c □ I can use different types of transition words to show the sequence of events or shifts in the time or setting in my stories.

W.6.3.d □ I can use very specific words and phrases, descriptive details, and sensory language to express experiences and events in my stories.

W.6.3.e □ I can write conclusions that make sense with experiences and events I share in my stories.

## **I can improve my writing and publish it for others to read.**

W.6.4 □ I can produce clear writing with appropriate development, organization, and style to suit my task, purpose, and audience.

W.6.5 □ I can plan, revise, edit, rewrite or try a new approach in my writing with the help of peers and adults.

W.6.6 □ I can use different forms of technology to create and publish my writing.

W.6.6 □ I can use technology to interact and collaborate with others.

W.6.6 □ I can show appropriate keyboarding skills to type at least three pages of my writing in a single sitting.

# Writing (cont.)

## 6th Grade —“I Can Write”

**I can use research to learn more about a topic and present it to others.**

W.6.7 □ I can complete short research projects to answer a specific question by using several sources and by refocusing my research when needed.

W.6.8 □ I can determine if a source is credible when I gather new information from books or technology.

W.6.8 □ I can quote or paraphrase from print and digital sources without plagiarizing.

W.6.8 □ I can provide basic bibliography information to recognize the sources I use in my research.

W.6.9 □ I can gather evidence from fiction or informational text to support my investigation, thinking, and research.

W.6.9.a □ I can apply all that I have learned in 6th grade reading to writing literature.

W.6.9.b □ I can apply all that I have learned in 6th grade reading to writing informational texts.





# Speaking & Listening

6th Grade—"I Can Share and Listen"

**I can understand and collaborate with all kinds of people.**

SL.6.1 □ I can effectively participate in different types of discussions with different people about sixth grade topics and texts.

SL.6.1 □ I can build on others' ideas and express my own ideas clearly.

SL.6.1.a □ I can come to discussions prepared to share my ideas because I have read or studied the required material.

SL.6.1.a □ I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.

SL.6.1.b □ I can follow agreed upon rules, set goals, meet deadlines, and carry out my assigned role in shared discussions with peers.

SL.6.1.c □ I can ask and answer questions using appropriate explanations or details that add to the discussions of a topic, text, or issue.

SL.6.1.d □ I can think through the ideas in a discussion and show that I understand different perspectives by sharing my thoughts and restating what others have said.

SL.6.2 □ I can think about information presented in different media or formats and explain how it contributes to a topic, text, or issue.

SL.6.3 □ I can explain a speaker's arguments or claims and separate those that are supported by reasons and evidence from those that are not.



# Speaking & Listening

6th Grade—"I Can Share and Listen"

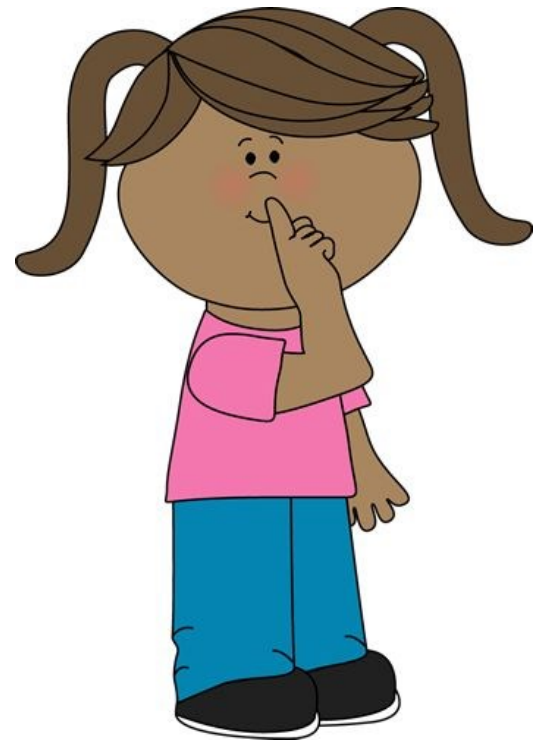
## **I can share my ideas and knowledge.**

SL.6.4 □ I can present claims and findings in a logical order using relevant descriptions, facts, and details to support the main idea.

SL.6.4 □ I can use appropriate eye contact and volume, as well as speak clearly, when I present ideas to others.

SL.6.5 □ I can include multimedia (e.g. graphics, images, music, or sound) and other displays to help me clarify information in my presentations.

SL.6.6 □ I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate.



# English

6th Grade—"I Can Use Proper English"

**I can use proper English when I write and speak.**

L.6.1 □ I can show that I understand standard English in my speech and in my writing.

L.6.1.a □ I can make sure that pronouns are used correctly in sentences (as subjects, objects, or possessives).

L.6.1.b □ I can use intensive pronouns correctly (e.g. myself, yourself, himself, herself, itself, ourselves, yourselves, and themselves).

L.6.1.c □ I can recognize and correct when pronouns shift inappropriately in number and person.

L.6.1.d □ I can recognize and correct vague pronouns (those with unclear antecedents).

L.6.1.e □ I can recognize writing or speaking (mine or others) that differs from standard English.

L.6.1.e □ I can identify and use strategies to improve what is trying to be expressed in conventional language.

L.6.2 □ I can show that I know how to write sentences accurately.

L.6.2.a □ I can use commas, parentheses, and dashes to set off specific elements in my writing.

L.6.2.b □ I can spell correctly.

**I can use what I know about language in different situations.**

L.6.3 □ I can write, speak, read, and listen by using my knowledge of the English language.

L.6.3.a □ I can differ my sentences to help me clarify my meaning, promote better interest for my readers/listeners, and to show my own writing style.

L.6.3.b □ I can show consistency in the style and tone of my writing.



# English (cont.)

6th Grade—"I Can Use Proper English"

**I can figure out what words mean and use them in different situations.**

L.6.4 □ I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

L.6.4.a □ I can use context clues to figure out what words or phrases mean.

L.6.4.b □ I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes, and roots.

L.6.4.c □ I can use print and digital reference sources to help me find the pronunciations and clarify meanings and parts of speech for new words or phrases.

L.6.4.d □ I can make a guess about a word or phrase's meaning and then check my understanding using reference materials.

L.6.5 □ I can show that I understand the deeper meanings of words and phrases.

L.6.5.a □ I can use context clues to discover the meaning of figurative language (similes, metaphors, personification, idioms, hyperboles, onomatopoeia, puns, or oxymorons).

L.6.5.b □ I can use the relationships between words to help me better understand each of the individual words (e.g. cause/effect, part/whole, item/category).

L.6.5.c □ I can understand the difference between connotations (associations) of words with words that have similar denotations (definitions) (e.g. stingy, skimping, economical).

L.6.6 □ I can understand the slight differences between words with very similar definitions.

L.6.6 □ I can learn and use new vocabulary appropriate for sixth grade.

L.6.6 □ I can show new knowledge of vocabulary when I think about how words or phrases that are important to meaning or expression.