

Foundational Skills

4th Grade—"I Can Read"

I can use what I have learned about letters, sounds, and words to help me read.

RF.4.3 □ I can show what I have learned about letters, sounds, and words in my reading.

RF.4.3.a □ I can read unfamiliar words that have more than one syllable.



I can read and understand books at my level well.

RF.4.4 □ I can read correctly and fluently.

RF.4.4.a □ I can read and understand fourth grade books.

RF.4.4. b □ I can read fourth grade books and poems aloud accurately, at the right speed and with expression.

RF.4.4. c □ I can use what I understand from my reading to help me figure out or correct words I am having trouble with.

Literature

4th Grade—"I Can Read Fiction"

I can read, understand, and talk about the fiction stories I read.

RL.4.1 □ I can explain a story by referring to details and examples in the text.

RL.4.2 □ I can figure out the theme of a fiction text by thinking about the details in the text.

RL.4.2 □ I can summarize a fiction text in my own words.

RL.4.3 □ I can use specific details in fiction text to help me describe a character, setting, or event in the story.

RL.4.4 □ I can figure out the meanings of words and phrases an author uses.

RL.4.4 □ I can understand words that have been created from characters found in mythology (e.g. Hercules).

RL.4.5 □ I can write or talk about the differences between poems, plays, and fictional stories.

RL.4.5 □ I can refer to specific elements of poems (verse, rhythm, meter) and plays (characters, settings, descriptions, dialogue, stage directions) when I write or talk about a piece of fiction.

RL.4.6 □ I can compare and contrast different stories by thinking about the points of view from which they are told.

RL.4.6 □ I can tell the difference between first and third person narrators.

RL.4.7 □ I can make connections between a written text and a visual or oral presentation of the same text.

RL.4.9 □ I can compare and contrast how authors from different cultures write about similar themes (e.g. good vs evil) in stories, myths, and traditional literature.

RL.4.9 □ I can compare and contrast how authors from different cultures write about patterns of events (e.g. the quest) in stories, myths, and traditional literature.

RL.4.10 □ I can read and understand fourth grade stories, plays, and poems independently.

Informational Text

4th Grade—"I Can Read Nonfiction"

I can read, understand, and discuss the fiction stories I read.

RI.4.1 □ I can explain what informational text teaches me by referring to details and examples from the text.

RI.4.1 □ I can draw inferences from informational texts by referring to details and examples from the text.

RI.4.2 □ I can figure out the main idea in informational texts.

RI.4.2 □ I can explain how the main idea in informational texts is supported by the details in the text.

RI.4.2 □ I can use my own words to summarize informational texts I have read.

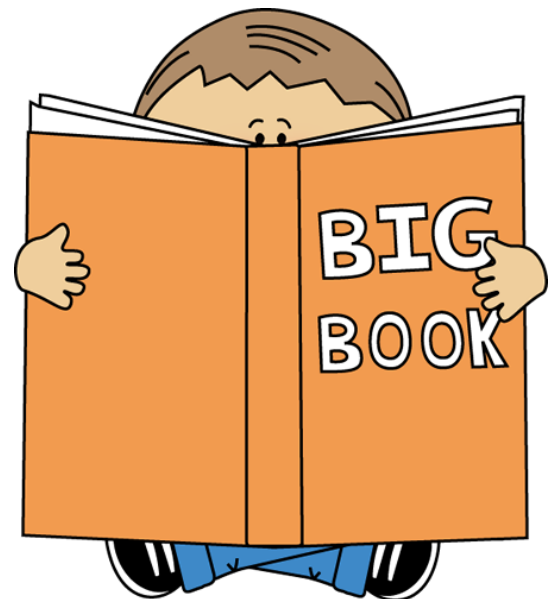
RI.4.3 □ I can read about and explain historical events and tell why they happened using information that was given in the text.

RI.4.3 □ I can read about a scientific procedure, idea, or concept and explain what and why it happened using information that was given in the text.

RI.4.3 □ I can read about a technical procedure, idea, or concept and explain what and why it happened using information that was given in the text.

RI.4.4 □ I can figure out the meanings of words and phrases in science and social studies texts.

RI.4.5 □ I can describe the organization (e.g. time order, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in informational texts.



Informational Text

(cont.)

4th Grade—"I Can Read Nonfiction"

I can read, understand, and discuss the fiction stories I read (cont.)

RI.4.6 □ I can compare and contrast the information given in a firsthand account (a person who was present) and secondhand account (a person who was not present, but was told) of the same event or topic.

RI.4.7 □ I can figure out, understand, and use information from charts, graphs, diagrams, time lines, animations, or other internet presentations to help me explain my understanding of informational texts.

RI.4.8 □ I can explain how an author uses reasons and evidence to support particular points in informational text.

RI.4.9 □ I can use information from two different informational texts on the same topic to help me write or speak with knowledge about the topic.

RI.4.10 □ I can read and understand fourth grade informational texts independently.

Writing

4th Grade —“I Can Write”

I can write different types of writing for different reasons.

W.4.1 □ I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.

W.4.1.a □ I can write my opinion piece in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.

W.4.1.b □ I can give reasons that are supported by facts and details when writing my opinion.

W.4.1.c □ I can connect my opinion and reasons using words and phrases (e.g. for instance, in order to, in addition).

W.4.1.d □ I can write a conclusion (ending) that is related to the opinion I present.

W.4.2 □ I can write to inform/explain topics or ideas to others clearly.

W.4.2.a □ I can write an informative text that introduces my topic and then groups related information together in paragraphs or sections.

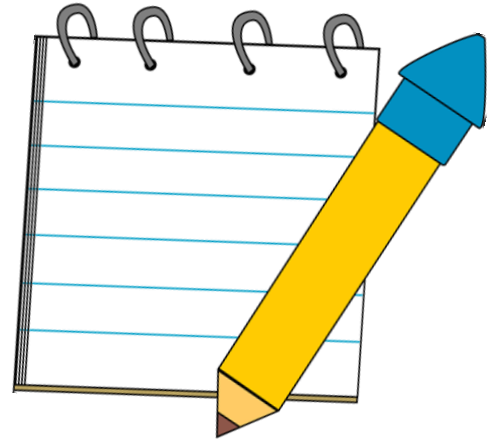
W.4.2.a □ I can include special formatting (e.g. headings), illustrations, and multimedia in my writing to help others understand my topic better.

W.4.2.b □ I can develop a topic using facts, definitions, details, quotations, or other information and examples.

W.4.2.c □ I can connect related ideas using words and phrases (e.g., another, for example, also, because).

W.4.2.d □ I can use precise wording and specific vocabulary to teach others about a topic.

W.4.2.e □ I can write a conclusion (ending) that is related to the information or explanation I present.



Writing (cont.)

4th Grade —“I Can Write”

I can write different types of writing for different reasons (cont.)

W.4.3 □ I can write stories with good technique, detailed descriptions, and a clear sequence.

W.4.3.a □ I can provide an introduction in my stories that creates a situation, introduces a narrator and characters, and organizes a plot that unfolds naturally.

W.4.3.b □ I can use dialogue and description to develop experiences and events or to show how the characters respond to different situations in the story.

W.4.3.c □ I can use different types of transitional words and phrases to help with the sequence of my story.

W.4.3.d □ I can use very specific words and phrases, as well as sensory details, to express experiences and events.

W.4.3.e □ I can write a conclusion (ending) that makes sense with the experiences and events I shared in my story.

I can improve my writing and publish it for others to read.

W.4.4 □ I can produce clear and organized writing.

W.4.4 □ I can produce writing that is appropriate for my purpose, audience, and task.

W.4.5 □ I can plan, revise, and edit my writing with the help of peers and adults.

W.4.6 □ I can use technology to create and publish my writing.

W.4.6 □ I can use technology to communicate and collaborate with others.

W.4.6 □ I can use appropriate keyboarding skills to type at least one page of my writing in a single sitting.

Writing (cont.)

4th Grade —“I Can Write”

I can use research to learn more about a topic and present it to others.

W.4.7 □ I can conduct short research projects to help me learn about topics through investigation.

W.4.8 □ I can recall what I have learned or find new information from books or technology to help me with my research.

W.4.8 □ I can take notes to help me organize the research in my writing.

W.4.8 □ I can provide a list of sources that I used for gathering information for my writing.

W.4.9 □ I can gather evidence from fiction or informational text to support my investigations, thinking, and research.

W.4.9.a □ I can apply all that I have learned in 4th grade reading to writing literature texts.

W.4.10 □ I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience, and topic.



Speaking & Listening

4th Grade—"I Can Share and Listen"

I can understand and collaborate with all kinds of people.

SL.4.1 □ I can effectively participate in different types of discussions with different people.

SL.4.1 □ I can build on others' ideas and express my own ideas clearly.

SL.4.1.a □ I can come to discussions prepared to share my ideas because I have read or studied the required material.

SL.4.1.a □ I can use what I know and what I have read to explore new ideas about a topic during a discussion.

SL.4.1.b □ I can follow agreed upon rules for discussion and carry out my assigned role.

SL.4.1.c □ I can ask and answer questions to help me understand discussions, stay on topic, and contribute to others' ideas and remarks.

SL.4.1.d □ I can think about what is discussed and explain any new thinking that I have.

SL.4.2 □ I can paraphrase text that is read aloud or information that is presented to me.

SL.4.3 □ I can identify the reasons or evidence that a speaker gives to support his/her points.

I can share my ideas and knowledge.

SL.4.4 □ I can report on a topic or tell a story with correct and appropriate facts and details to support my main idea.

SL.4.4 □ I can speak clearly and at an appropriate pace when I give a report or share a story or experience.

SL.4.5 □ I can create engaging audio recordings or visual displays to help me better explain a main idea or theme when necessary.

SL.4.6 □ I can figure out when to use formal English and when it is appropriate to use informal English.

English

4th Grade—"I Can Use Proper English"

I can use proper English when I write and speak.

L.4.1 □ I can show that I know how to use words correctly when I write and speak.

L.4.1.a □ I can fluently, independently, and legibly write all upper and lowercase cursive letters.

L.4.1.b □ I can produce legible cursive writing.

L.4.1.c □ I can use relative pronouns (e.g. who, whose, whom) and relative adverbs (e.g. where, when, why) correctly when I speak or write.

L.4.1.d □ I can correctly write and use progressive verb tenses (e.g. I was talking, I am talking, I will be talking).

L.4.1.e □ I can use auxiliary words to show different conditions (e.g. can, may, must).

L.4.1.f □ I can use conventional patterns (e.g. a small red bag rather than a red small bag) to order adjectives in my sentences.

L.4.1.g □ I can correctly write and use prepositional phrases.

L.4.1.h □ I can write complete sentences.

L.4.1.h □ I can recognize inappropriate sentence fragments and run on sentences.

L.4.1.i □ I can correctly use commonly confused words (e.g. to, too, two).

L.4.2 □ I can show that I know how to write sentences correctly.

L.4.2.a □ I can correctly use capitalization in all of my writing.

L.4.2.b □ I can use commas and quotation marks to show direct speech and quotations from a text.

L.4.2.c □ I can correctly use a comma before a conjunction when connecting two simple sentences.

L.4.2.d □ I can use appropriate references to help me spell fourth grade words.

I can use what I know about language in different situations.

L.4.3 □ I can write, speak, read, and listen by using my knowledge of the English language.

L.4.3.a □ I can choose interesting words and phrases to help others understand my ideas better.

L.4.3.b □ I can choose various punctuation to help me show different moods in writing.

L.4.3.c □ I can figure out when I need to use formal speech and when I can use informal speech.

English (cont.)

4th Grade—"I Can Use Proper English"

I can figure out what words mean and use them in different situations.

L.4.4 □ I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

L.4.4.a □ I can use context clues to figure out the meanings of words or phrases.

L.4.4.b □ I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes, and roots.

L.4.4.c □ I can use print and computer reference sources to help me find the pronunciations and clarify meanings of new words or phrases.

L.4.5 □ I can show that I understand figurative language.

L.4.5 □ I can figure out how words are related and how their meanings might be similar.

L.4.5.a □ I can explain the meaning of simple similes and metaphors in context.

L.4.5.b □ I can recognize and explain the meaning of common idioms, adages, and proverbs.

L.4.5.c □ I can understand words by relating them to their antonyms and synonyms.

L.4.6 □ I can figure out and use fourth grade words that show specific actions, emotions, or states of being.

L.4.6 □ I can figure out and use fourth grade words that are centered around a specific topic.

