



A CANYON GROVE ACADEMY NEWSLETTER SEPTEMBER 10th 2021

**I am RESPECTFUL of time.
Today is a gift.
I value the present.**

Close your eyes and remember one of the best days of your life. Who was with you? What were you doing? Where were you? How did you feel? Why was it so special and memorable to you?

- Do you believe that every day can be a memorable treasure?
- What if happiness and contentment are always possible, right where we are?
- When we seize the day and live mindfully in the present, what does it look and feel like?



Life is precious, each day a gift.
Cherish your loved ones.
Share with them your warmth and your time.
Life goes so fast...minutes you can't get back.
When troubles arrive and knock you off your feet,
stand up and smile, and remember life is sweet.
Every morning, decide from the start,
Today will be a good day...
And let it all in with an open heart.

By Shannon Shields

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Goates Notes

BY KIM GOATES

When we seize, we embrace an opportunity or initiative eagerly and decisively. Seizing the day can begin the night before we awaken, with a choice to arise with gratitude, hope, and love. After all, seizing the day has very little to do with what a new day brings to us and so much more what we bring to it. To derive the most from a day, we must savor it as it unfolds, and be open to wonder.

The energy and power is in us to choose and create the quality of our presence, our attitude, our engagement, and our outreach.

Let's SEIZE THE DAY!

Imagine there is a bank that credits your account each morning with \$86,400.00. It doesn't carry over the balance so you must use it within 24 hours. Every evening the amount not spent is deleted and you start again the next day.

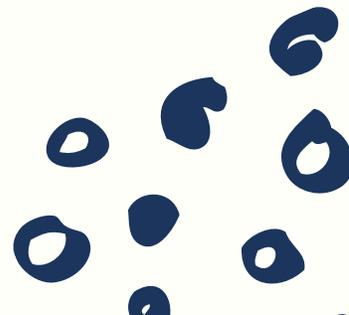
We all have such an account. It is called TIME. We are credited each day with 86,400 seconds. Every night TIME writes off as if lost every second that wasn't used toward a good purpose. The clock keeps running and time does not wait.

We can never get back time spent no matter how we spend it.



Yesterday is the past.
Tomorrow is the future.
Today is a gift.
That's why it's called the present!

HOW ARE YOU SEIZING THE DAY?
YOU G.O.A.T. THIS!



LEARNING ACCELERATION

HOW DO WE MAKE IT WORK?

Remediation

“When students fall behind, a common approach is to go back and reteach significant amounts of material from earlier grades before moving on. For example, at the beginning of third grade, a teacher would review all second-grade math content the students missed before moving on to new third-grade math learning. This is known as remediation. While this approach makes sense and is driven by a desire to help students succeed in their learning, we’ve found in our work across that country that it often causes students to fall even further behind...

Learning Acceleration

Learning acceleration is a fundamentally different approach that has started to gain traction across the country. Instead of starting the school year by going back and reviewing weeks — or even months — of second-grade math lessons, a third-grade teacher would start with third-grade math content and strategically bring in key second-grade concepts when students demonstrate the need. This “just-in-time” targeted support helps students make connections in the context of new learning, the key to catching up and moving forward.

Math Acceleration

New research, gathered from more than 2 million students in more than 100,000 elementary math classrooms who used Zearn’s online math software this past fall, provides strong evidence that learning acceleration is the right approach. The research showed that students who experienced learning acceleration in math completed 27% more grade-level lessons than those who experienced remediation.

. Just as importantly, when they experienced just-in-time learning acceleration support, they struggled less with that grade-level work — debunking the idea that remediation “protects” students from becoming frustrated with work that’s too hard. The research shows that when we give students the chance to tackle challenging, grade-appropriate problems, and give them strategic support when they demonstrate they need it, all students can succeed. - Arlene Sukran, Vice President, Northeast of TNTF, an education nonprofit. Truncated from an article in the [Baltimore Sun](#).

Reading Acceleration

Although the study above was about Zearn and math, there is similar research that students can improve reading skills by being exposed to reading passages above their independent reading level. Students who have support with texts that are difficult for them (i.e. choral reads, dyad reading, following along with text read aloud, pre-teaching vocabulary, and difficult words) can also make good gains.

Productive Struggle

Students do need some stamina and resilience skills to stick with material that is difficult for them. This is an excellent life lesson! As parents and educators, encouraging growth mindsets will help “acceleration instead of remediation” succeed. Students don’t always need more instructional/reinforcement time than they are currently getting. We want to be sure their core instruction is exactly what they need. At Canyon Grove, we are excited about following researched methods on helping students make great academic progress by replacing prolonged frustration with supported methods of “productive” struggle that give them the instruction they need right when they need it. This builds confidence and resilience, as well as academic strength!



ADVENTURES AT-HOME

PART-TIME ON CAMPUS

INNOVATIONS & DISCOVERY

The second sign up for the year is opening on Monday Sept. 13. Registration will close Sept. 27. We do not accept late registrations. Registration is on a first come first serve basis. If your session fills up please make sure to sign up on the waiting list by the registration deadline. That is the only way you can get added if a spot opens up. Please remember that you must stick with your choice of transportation for the entire session. When you sign up you are committing to have your student attend for the whole session. Our attendance policy is posted on the website. Unexcused absences will affect your ability to participate in the future. Multiple excused absences will also have the same result.

These programs are for enrolled students only. Parents and/or siblings are not allowed to be on location with the students unless you have a special need and permission from Jana and have passed a background check.

NO FOOD is allowed during Innovations or Discovery. This includes snacks. Please do not send your students to these activities with food. We do however encourage them to bring a water bottle.

As the weather is cooling please remember that a CGA T-shirt or sweatshirt is required to be worn and visible during these programs. If your students want to wear a jacket or sweatshirt it needs to be a CGA one.

Those who are enrolled in Discovery 2 will receive an email by Monday with the details of the session as well as be invited to join the Discovery 2 Remind group.

