

Foundational Skills

Kindergarten—"I Can Read"

I can understand how books are meant to be read.

RF.K.1.a □ I can read the words in a book in the right order.

RF.K.1.b □ I can understand that the words I say can be written using letters in a certain order.

RF.K.1.c □ I can understand that words have spaces between them.

RF.K.1.d □ I can name all of my upper and lower case letters in the alphabet.

I can understand the sounds that letters and words make.

RF.K.2.a □ I can recognize and name rhyming words.

RF.K.2.b □ I can count and divide words into syllables.

RF.K.2.c □ I can blend and take apart the beginning sounds and ending parts of one-syllable words.

RF.K.2.d □ I can find and say the beginning, middle, and last sound in simple words.

RF.K.2.e □ I can make new words by changing a consonant or a vowel sound in a word I already knew.

I can look at words and figure them out by using what I know about letters and sounds.

RF.K.3.a □ I can say the most common sound for each consonant in the alphabet.

RF.K.3.b □ I can match long and short vowel sounds with the letters that go with them.

RF.K.3.c □ I can read common sight words.

RF.K.3.d □ I can tell the difference between and read similar words by looking at the letters that are different.

RF.K.4 □ I can read and understand books at my level.

Literature

Kindergarten—"I Can Read Fiction"

I can read, understand, and tell about fiction.

RL.K.1 □ I can ask and answer questions about important details in stories.

RL.K.2 □ I can retell a story I know using important details from the story.

RL.K.3 □ I can tell about the characters, setting, and what happens in the stories I read.

RL.K.4 □ I can ask and answer questions about new words in stories.

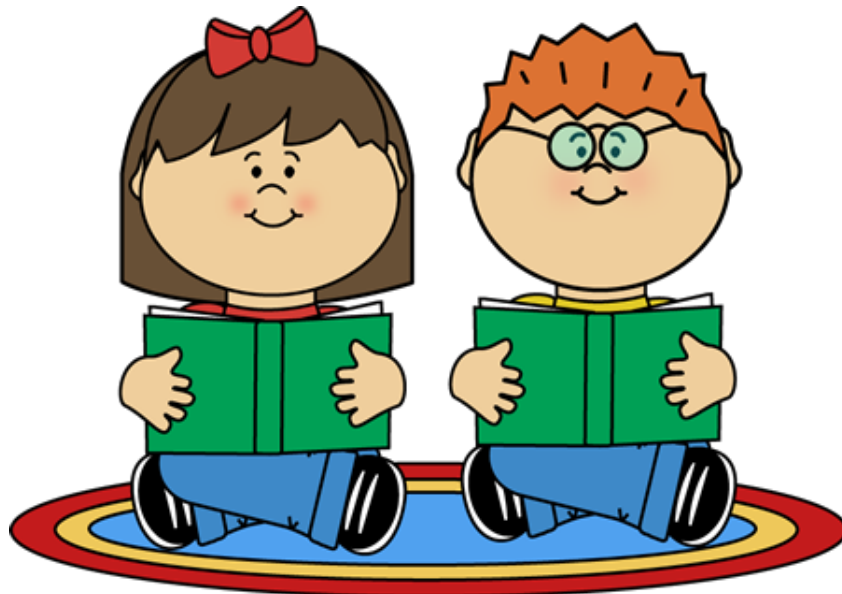
RL.K.5 □ I can recognize difference types of stories.

RL.K.6 □ I can tell who the author and illustrator are in stories. I can tell what their jobs are.

RL.K.7 □ I can tell how the words and pictures go together in stories.

RL.K.9 □ I can tell what is the same and different about the actions of characters in stories I know.

RL.K.10 □ I can be an important part of fiction reading activities in my classroom.



Informational Text

Kindergarten—"I Can Read Nonfiction"

I can read, understand, and tell about fiction.

RL.K.1 □ I can ask and answer questions about important details in nonfiction books.

RL.K.2 □ I can tell the main topic and important details in nonfiction books.

RL.K.3 □ I can tell how people, events, or ideas are connected.

RL.K.4 □ I ask and answer questions about new words in nonfiction books.

RL.K.5 □ I can find the front cover, back cover, and title page in nonfiction books.

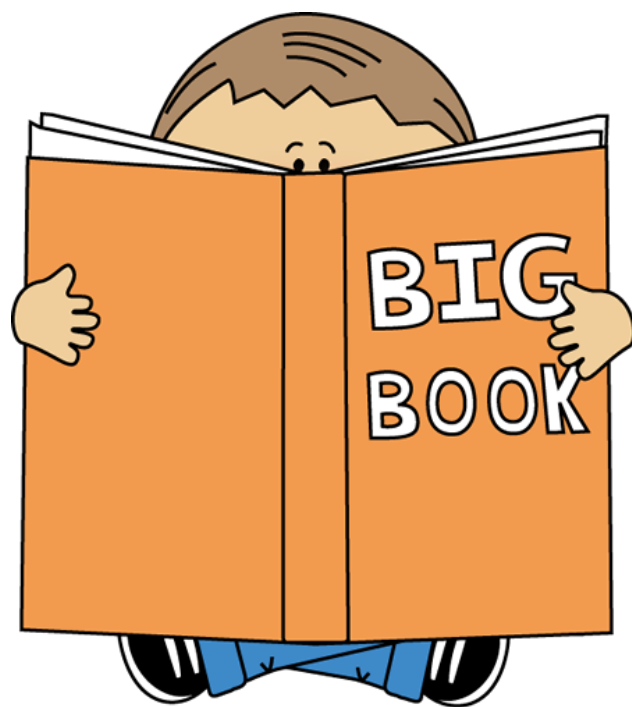
RL.K.6 □ I can tell who the author and illustrator are in nonfiction books. I can tell what their jobs are.

RL.K.7 □ I can tell how the pictures go together in nonfiction books.

RL.K.8 □ I can find out the reasons an author gives to make the information more clear.

RL.K.9 □ I can tell how two nonfiction books about the same thing are alike and different.

RL.K.10 I can be an important part of nonfiction reading activities in my classroom.



Writing

Kindergarten—"I Can Write"

I can write different types of writing for different reasons.

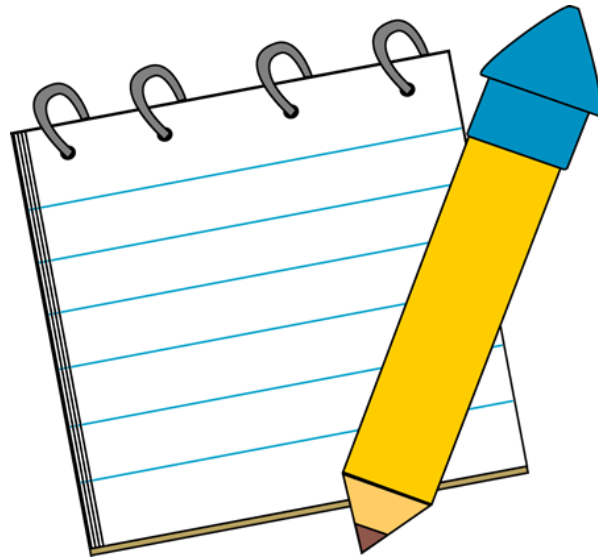
W.K.1 □ I can draw or write to help me share what I think.

W.K.2 □ I can draw or write to help me explain a topic.

W.K.3 □ I can draw or write to tell an organized story about something that has happened.

W.K.5 □ I can listen to my friends' ideas to help add details to my stories.

W.K.6 □ I can use a computer, tablet, or other digital tool to publish my writing.



I can research topics with my class to help us write about them.

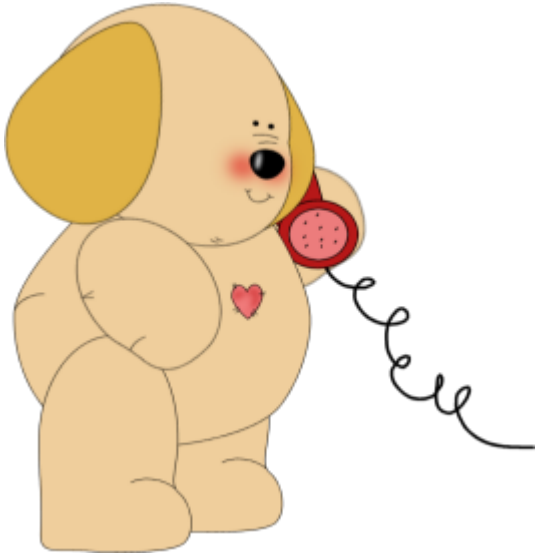
W.K.7 □ I can help my class learn about a subject and then write about it.

W.K.8 □ I can use what I know and have read about to answer questions.

Speaking & Listening

Kindergarten—"I Can Share and Listen"

I can have and understand conversations with all kinds of people.



SL.K.1 □ I can show that I know how to have good conversations with my friends and teachers.

SL.K.1.a □ I can listen and take turns when I am having conversations.

SL.K.1.b □ I can have a long conversation with another person.

SL.K.2 □ I can tell what a story is about and ask questions if something is not understood.

SL.K.3 □ I can ask and answer questions.

I can share my ideas and what I have learned.

SL.K.4 □ I can use details when I tell about people, places, and things.

SL.K.5 □ I can use drawings to help add details to what I share.

SL.K.6 I can speak and share my ideas clearly.

English

Kindergarten—"I Can Use Proper English"

I can use proper English when I write and speak.

L.K.1 □ I can show that I know how to use words correctly when I write and speak.

L.K.1.a □ I can print many upper and lowercase letters.

L.K.1.b □ I can use nouns (words that name) and verbs (action words).

L.K.1.c □ I can make nouns plural (more than one) by adding "s" or "es" to the end.

L.K.1.d □ I can understand and use question words (who, what, where, when why, and how).

L.K.1.e □ I can use common prepositions (e.g. to, from, in, out, on)

L.K.1.f □ I can write and expand a sentence in a shared language activity.

L.K.2 □ I can show that I know how to write sentences correctly.

L.K.2.a □ I can capitalize the first word in a sentence.

L.K.2.a □ I can capitalize the word "I".

L.K.2.b □ I can find and name punctuation at the end of a sentence.

L.K.2.c □ I can write a letter or letters for most consonant sounds.

L.K.2.c □ I can write a letter or letters for most short vowel sounds.

L.K.2.d □ I can use what I know about letters and sounds to spell easy words.

English (cont.)

Kindergarten—"I Can Use Proper English"

I can figure out what words mean and use them in different situations.

L.K.4 □ I can figure out what words mean by thinking about what I have read.

L.K.4.a □ I can find new meanings for words I already know and use them correctly.

L.K.4.b □ I can use beginnings and endings of words to help me figure out what they mean (-ed, -s, re-, un-, pre-, -ful, -less).

L.K.5 □ I can figure out how words are related. I can figure out how their meaning might be alike.

L.K.5.a □ I can sort things into groups and use the names of the groups to help me understand them better (e.g. shares, foods).

L.K.5.b □ I can match some verbs (actions words) and adjectives (describing words) with their opposites.

L.K.5.c □ I can tell how words are used in real-life. (e.g. I can talk about animals that are colorful).

L.K.5.d □ I can identify how different verbs can have similar meanings by acting out the meaning (e.g. walk, march, strut)

L.K.6 □ I can use words and phrases learned in my conversations and in stories that have been read.

