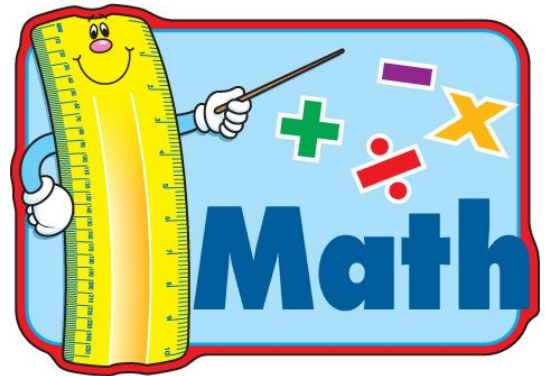# Kindergarten
Power Standards

Power Standard 1

- ❏ I can understand how number names go with counting things in the right order. (K.CC.4)
- ❏ I can match each object with a number when counting. (K.CC.4a)
- ❏ I can understand that the last thing I count tells me the number of things in a group. (K.CC.4b)
- ❏ I can understand that the things in a group can be moved around and the total number will be the same. (K.CC.4b)
- ❏ I can understand that the next number I say when I count means that there is one more. (K.CC.4c)

Power Standard 2

- ❏ I can count forward beginning from any number between 0–100. (K.CC.2)

Power Standard 3

- ❏ I can count to 100 by ones and tens. (K.CC.1)

Power Standard 4

- ❏ I can use matching or counting strategies to identify if a number is greater than, less than or equal to another number with groups of up to 10 objects. (K.CC.6)

Power Standard 5
- ❏ I can write numbers from 0 to 20. (K.CC.3a)
- ❏ I can write a number to tell about a group of 0-20 things. (K.CC.3b)

Power Standard 6
- ❏ I can use what makes sense to me to show that I know how to add. (K.OA.1)
- ❏ I can use what makes sense to me to show that I know how to subtract. (K.OA.1)

Power Standard 7
- ❏ I can solve addition and subtraction word problems within 10. (K.OA.2)
- ❏ I can use objects or drawings to represent the problem. (K.OA.2)

Power Standard 8
- ❏ I can write numbers within 10 in more than one. For example, 5 = 2 + 3 and 5 = 4 + 1. (K.OA.3)

Power Standard 9
- ❏ I can make sums of 10 using any number from 1 to 9. For example, 2 + 8 = 10 (K.OA.4)

Power Standard 10
- ❏ I can add numbers within 5. (K.OA.5)
- ❏ I can subtract numbers within 5. (K.OA.5)

Power Standard 11

❏ I can combine simple shapes to form larger shapes. For example, "Can you join these two triangles with full sides touching to make a rectangle?" (K.G.6)

Power Standard 12

❏ I can name shapes no matter how big they are or which way they are turned. (K.G.2)

Power Standard 13

❏ I can compare two things that are measured using the same tool by using words like longer and shorter. (K.MD.2)

Power Standard 14

❏ I can make and take apart numbers from 11-19 by telling how many tens and ones are in the number. (K.NBT.1)
❏ I can show how many tens and ones are in numbers 11-19 by drawing a picture or writing a number sentence (equation). (K.NBT.1)

Power Standard 15

❏ I can sort and count objects into categories within 10. (K.MD.3)