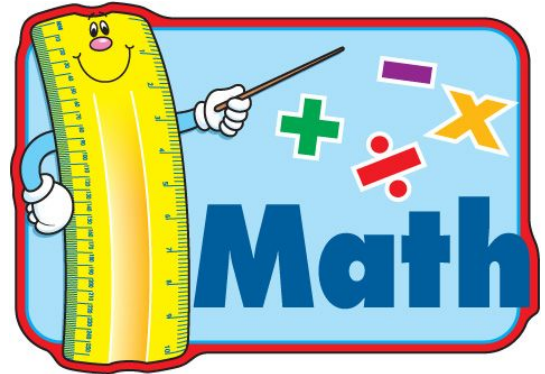


2nd Grade Power Standards



Power Standard 1

- I know my addition facts 0 to 20. (2.OA.2)
- I know my subtraction facts 0 to 20. (2.OA.2)

Power Standard 2

- I can make and use a number line. (2.MD.6)
- I can use addition and subtraction within 100 using a number line. (2.MD.6)

Power Standard 3

- I can understand and use hundreds, tens and ones. (2.NBT.1)
- I can understand that a bundle of ten "tens" is called a "hundred". (2.NBT.1)
- I can show that I understand the numbers I use when I count by hundreds, have a certain number of hundreds, 0 tens and 0 ones. (2.NBT.1)

Power Standard 4

- I can compare two three-digit numbers using the symbols $>$, $=$, and $<$. (2.NBT.4)

Power Standard 5

- ❑ I can use strategies to solve one step addition and subtraction word problems within 100. (2.OA.1 pt 1)

Power Standard 6

- ❑ I can use strategies to solve two step addition and subtraction word problems within 100. (2.OA.1 pt 1)

Power Standard 7

- ❑ I can add two-digit numbers within 100. (2.NBT.5 pt 1)

Power Standard 8

- ❑ I can subtract two-digit numbers within 100. (2.NBT.5 pt 2)

Power Standard 9

- ❑ I can use strategies to add and subtract numbers within 1,000. (2.NBT.7 pt 1)

Power Standard 10

- ❑ I can line up numbers by place value. (2.NBT.7 pt 2)
- ❑ I can use strategies to add and subtract numbers within 1,000 and know when to regroup (compose) and borrow (decompose). (2.NBT.7 pt 2)

Power Standard 11

- ❑ I can divide circles and rectangles into two, three, or four equal parts and describe them using the words halves, thirds, half of, a third of, etc (2.G.3)
- ❑ I can use the phrases two halves, three thirds, or four fourths. (2.G.3)
- ❑ I can notice that equal wholes don't have to be the same shape. (2.G.3)

Power Standard 12

- ❑ I can draw shapes with specific attributes such as a given number of angles or a given number of equal faces. (2.G.1)
- ❑ I can identify triangles, quadrilaterals, pentagons, hexagons, and cubes. (2.G.1)
- ❑ I can compare sizes visually. (2.G.1)

Power Standard 13

- ❑ I can use different tools to measure objects. (2.MD.1)

Power Standard 14

- ❑ I can tell and write time from both analog and digital clocks using a.m. and p.m. (2.G.1)

Power Standard 15

- ❑ I can draw a picture graph and a bar graph to represent a data set with up to four categories. (2.G.1)
- ❑ I can solve simple put-together, take-apart, and comparison problems using information from a bar graph. (2.G.1)