

Canyon Grove Read-a-Thon

Monday

Oh the Places You'll Go!

Watch the read-aloud:
Oh the Places You'll Go!



Food & Snack Ideas

Cooking Around the World

Science

Me on the Map Maps & Globes 3D Salt Dough

Language Arts

Students could write letters to their future selves: include things like what you want to be when you grow up, what things you like right now and maybe some things you would want to tell yourself 5 to 10 years from now. Have either parents or a teacher (preferably one who has access to all addresses and phone numbers) hold onto the letter until the kids are older.

Activity

Oh the Places You'll Go Activities





Tuesday

The Sneetches
And Other Stories

Watch the read-aloud:

The Sneetches and Other Stories



Food & Snack Ideas

Sneetches Star Fruit
Sneetches Cupcakes

Science

Balloon Magic

Math

Sequencing Sneetches

Language Arts

Sneetches Critical Thinking Activities

Activity

Talk with kids about what made the star-bellied sneetches different from the sneetches without stars, talk about the importance of kindness and acceptance to those that are different.

Sneetches Activities

Wednesday

Oh the Thinks You can Think

Watch the read-aloud:
Oh the Thinks You Can Think
Sing-A-Long

<u>Think</u>

Food & Snack Ideas

Pretzel & Marshmallow STEM
Apple & Grape Cars

Science

DIY Methods of Invisible Ink

-You pour milk onto a plate or dish. Use some food coloring and put several drops around the outside of the dish. The drops need to be done 1 at a time. They can also be all sorts of different colors. Once done with the food coloring, place the cotton ball in the middle of the dish and watch the magical color show.
-Rubber Egg in vinegar for 12 hours. This makes the egg turn rubbery after it sits in the vinegar. Super cool experiment. All you need is enough vinegar to cover the egg.

Simple Machines

Exploring Simple Machines with Kindergartners
DIY Mini Windmill
Rubber Band Car
Paper Plate Balloon Car
Rubber Band Helicopter

Activity

Solar Oven Smores

Thursday

Fox in Socks

Watch the read-aloud: Fox in Socks

Food & Snack Ideas

<u>Fox in Socks Pancakes</u> <u>Poodles Eating Noodles</u>

Science

Tweetle Beetle Battle Bottle

Language Arts

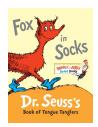
Fox in Socks Rhyming

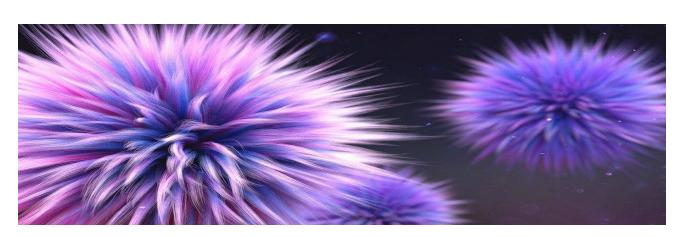
Math

Fox in Socks Graphing
How Many Socks Long are You?

Activity

Fox in Socks Craft
Fox in Socks Coloring
Fox in Socks Crochet Pattern





Friday

Horton Hears a Who!

Watch the read-aloud: Horton Hears a Who!



Food & Snack Ideas

<u>Circus Peanuts</u> <u>Horton Hears a Who Cake Pops</u> <u>Horton Hears a Who Cupcakes</u>

Science

<u>Voice Muffler</u> Horton Flower Pots

Math

Sorting, Patterns, & Skip Counting

Activity

<u>Listening Activity</u>
<u>Horton Hears a Who Games & Activities</u>
Watch the movie *Horton Hears a Who*



What is a Lexile level?

Lexile levels describe both the difficulty of text and the ability of an individual reader. For example a text may be determined to be at a lexile level of 550. Students should be reading books that range from 100 L below and 50 L over the student's Lexile level.

How will parents know what their student's Lexile level is?

Lexile levels are measured by DIBELS and NWEA assessments. Your ES can communicate to you what your student's Lexile level is during your monthly meeting and when you receive assessment results.

How do use the Lexile levels once I know it?

You can help your student find "right fit" books by using the Lexile level at libraries, Scholastic book orders, non-fiction articles, online or Raz-Kids. For example, I used the <u>AR Bookfinder tool</u> and got **6 PAGES** of book suggestions by doing the following advanced search:

Lexile Level 450-500 range

Interest Level: Middle Grades 4-8

Topic: Adventure

How do Lexile levels correspond with grade levels?

A Lexile level refers to reading ability, not grade or age levels. However, there are typical levels within each grade level. The chart below can help parents know and understand expected reading proficiencies. For More Information Click Here