

Culture

Kindergarten Social Studies

Standard 1

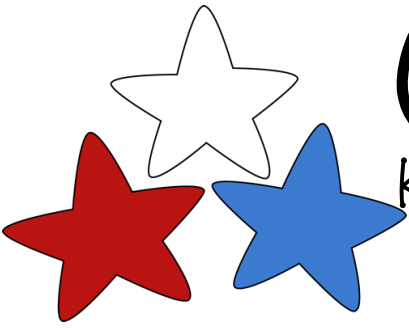
1. I can identify how individuals are similar and different.

- 1.a I can describe and compare characteristics of self and others. For example: differences in height, language, beliefs.
- 1.b I can explain how people change over time.
- 1.c I can demonstrate respect for each individual.
Investigation.
- 1.d I can explain the elements of culture, including language, dress, food, shelter, and stories.

1. I can recognize and describe how families have both similar and different characteristics.

- 2.a I can identify family members (e.g. immediate, extended)
- 2.b I can explain family rules and routines.
- 2.c I can describe family members' duties and responsibilities within the family.
- 2.d I can share how families celebrate occasions such as birthdays and holidays.
- 2.e I can explain how families change over time (e.g. past, present, future).
- 2.f I can describe ways that families provide love, care, food, shelter, clothing, companionship, and protection.

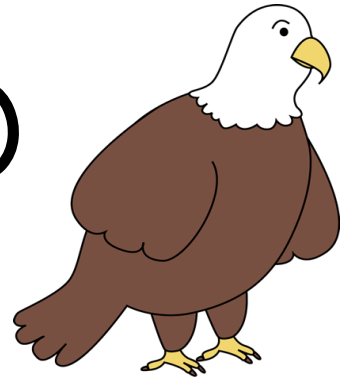




Citizenship

Kindergarten Social Studies

Standard 2



1. I can identify how individuals are similar and different.

- 1.a I can explain why families and classrooms have rules.
- 1.b I can demonstrate positive relationships through play and friendship.
- 1.c I can identify examples of individual honesty and responsibility.
- 1.d I can identify examples of honesty, responsibility, patriotism, and courage from history, literature, and folklore, as well as from everyday life.
- 1.e I can demonstrate respect for others, leaders, and the environment.

2. I can recognize and describe how families have both similar and different characteristics.

- 2.a I can recite name, address, and telephone number.
- 2.b I can follow safety procedures for school emergencies (e.g. fire drill, earthquake)
- 2.c I can recognize and explain common traffic symbols.
- 2.d I can identify school personnel to whom students can go to for help or safety.
- 2.e I can identify and articulate the purpose and role of

3. I can investigate and explain how symbols and songs unite families and classmates.

- 3.a I can identify school systems and traditions.
- 3.b I can recognize state and national symbols (e.g. flags)
- 3.c I can learn and sign state and US patriotic songs.
- 3.d I can know the words and meaning of the Pledge of Allegiance.
- 3.e I can identify the rules and etiquette of citizenships. (e.g. stand for the flag, hand over the heart.)

Geography

Kindergarten Social Studies

Standard 3

I. I can identify geographic terms that describe my surroundings.

- 1.a I can locate objects in the classroom using the terms near/far, left/right, behind/in front, up/down.
- 1.b I can identify and describe physical features. For example; mountain/hill, lake//ocean, road/highway.
- 1.c I can make a single map. For example: home, home to school, classroom.



2. I can describe the purpose of a map or globe.

- 2.a I can identify maps and globes.
- 2.b I can distinguish between land and water on maps and globes.
- 2.c I can determine a location by using terms such as near/far, up/down, right/left.
- 2.d I can identify cardinal directions on a map.

Financial Literacy

Kindergarten Social Studies

Standard 4



1. I can recognize that people have basic needs (food, shelter, and clothing) and wants (toys, games, treats).

- 1.a I can identify the difference between basic wants and needs.
- 1.b I can explain that families have needs and wants.
- 1.c I can describe how basic human needs, such as food, shelter, and clothing can be met.

2. I can explain that people have jobs and earn money to met their needs.

- 2.a I can identify the jobs in the home and in the school.
- 2.b I can explain why people work (e.g. to earn money to buy the things that they need or want)
- 2.c I can describe types of jobs that people do and the tools and equipment that they use.
- 2.d I can recognize various forms of United States coins and currency.