

Foundational Skills

5th Grade—"I Can Read"

I can use what I have learned about letters, sounds, and words to help me read.

RF. 5.3 □ I can show what I have learned about letters, sounds, and words in my reading.

RF.5.3.a □ I can read unfamiliar words that have more than one syllable.



I can read and understand books at my level well.

RF.5.4 □ I can read fluently and understand books at my level well.

RF.5.4.a □ I can read and understand fifth grade texts.

RF.5.4. b □ I can read fifth grade books and poems aloud accurately, at the right speed and with expression.

RF.5.4. c □ I can use context clues to help me figure out or correct words I am having trouble with.

Literature

5th Grade—"I Can Read Fiction"

I can read, understand, and discuss the fiction stories I read.

- RL.5.1 □ I can accurately quote from a fiction text when I am explaining what it says.
- RL.5.1 □ I can accurately quote from a fiction text to support influences that I have made.
- RL.5.2 □ I can determine the theme of a fiction text by thinking about the details in the text.
- RL.5.2 □ I can explain how characters respond to challenges when discussing the theme of a story.
- RL.5.2 □ I can explain how the speaker in a poem reflects upon a topic when discussing the theme of the poem.
- RL.5.2 □ I can summarize a fiction text in my own words.
- RL.5.3 □ I can compare and contrast characters, settings, or events using details in the text to support my comparison.
- RL.5.4 □ I can determine the meanings of words and phrases an author uses.
- RL.5.4 □ I can understand the meaning of figurative language in a fiction text.
- RL.5.4 □ I can understand similes and metaphors in fiction texts.
- RL.5.5 □ I can explain how chapters, scenes, or stanzas fit together to give structure to stories, plays, and poems.
- RL.5.6 □ I can describe how a narrator's or speaker's point of view influences a fiction text.
- RL.5.7 □ I can explain how visuals contribute to a story.
- RL.5.9 □ I can compare and contrast similar themes or topics in stories from the same fiction genre.
- RL.5.10 □ I can read and understand fifth grade stories, plays, and poems independently.

Informational Text

5th Grade—"I Can Read Nonfiction"

I can read, understand, and discuss the informational texts I read.

RI.5.1 □ I can accurately quote from informational text when I am explaining what it says.

RI.5.1 □ I can accurately quote from informational text to support inferences that I have made.

RI.5.2 □ I can determine two or more main ideas in informational texts.

RI.5.2 □ I can explain how the main ideas in informational texts are supported by the details in the text.

RI.5.2 □ I can summarize informational texts I have read.

RI.5.3 □ I can explain how the relationships or interactions between two or more individuals in historical texts using specific information from the text.

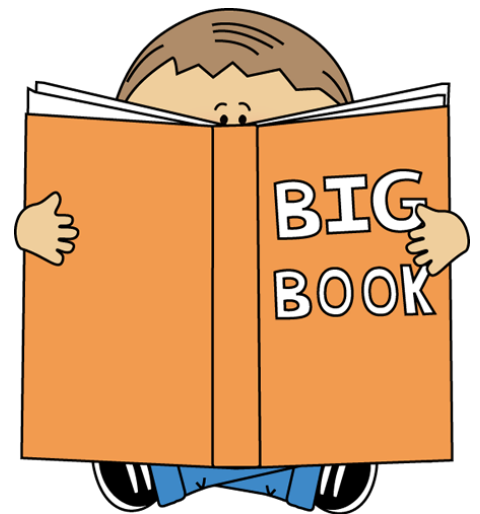
RI.5.3 □ I can explain the relationships between two or more events in historical texts using specific information from the text.

RI.5.3 □ I can explain the relationships between two or more ideas or concepts in scientific texts using specific information that was given in the text.

RI.5.3 □ I can explain the relationship between two or more ideas or concepts in technical texts using specific information that was given in the text.

RI.5.4 □ I can determine the meanings of words and phrases in science and social studies texts.

RI.5.5 □ I can compare and contrast the organization (e.g. time order, comparison, cause & effect) of events, ideas, concepts, or information in two or more informational texts.



Informational Text

(cont.)

5th Grade—"I Can Read Nonfiction"

**I can read, understand, and discuss informational texts
I read (cont.)**

RI.5.6 □ I can analyze multiple accounts of the same event or topic by discussing similarities and differences in their points of view.

RI.5.7 □ I can use different types of informational texts to locate an answer or to solve a problem.

RI.5.8 □ I can explain how an author uses specific reasons and evidence to support particular points in informational texts.

RI.5.9 □ I can use information from several different informational texts on the same topic to help me write or speak with knowledge about the topic.

RI.5.10 □ I can read and understand 5th grade informational texts independently.



Writing

5th Grade —“I Can Write”

I can write different types of writing for different reasons.

W.5.1 □ I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.

W.5.1.a □ I can write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.

W.5.1.b □ I can present reasons in a logical order that are supported by facts and details when writing my opinion.

W.5.1.c □ I can connect my opinion and reasons using words, phrases, or clauses (e.g. consequently) W.5.1.d □ I can write a conclusion that is related to the opinion I present.

W.5.2 □ I can write to inform/explain topics or ideas to others clearly.

W.5.2.a □ I can write an informative text that introduces and gives a focus for my topic and then groups related information together logically.

W.5.2.a □ I can include special formatting (e.g. headings), illustrations, and multimedia in my writing to help others understand my topic better.

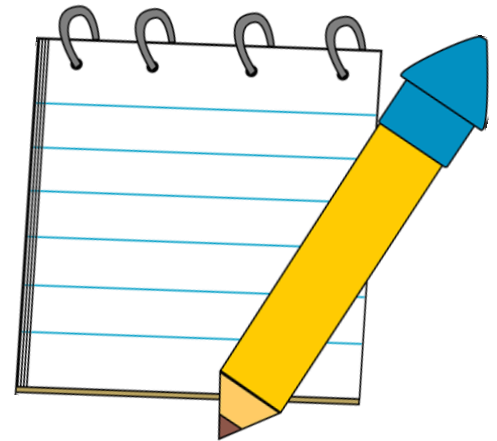
W.5.2.b □ I can develop a topic using facts, definitions, details, quotations, or other information and examples.

W.5.2.c □ I can connect related ideas throughout my writing using words, phrases, and clauses (e.g. in contrast, especially).

W.5.2.d □ I can use precise wording and specific vocabulary to teach others about a topic.

W.5.2.e □ I can write a conclusion that is related to the information or explanation I present.

W.5.3 □ I can write stories with good technique, detailed descriptions, and a clear sequence.



Writing (cont.)

5th Grade —“I Can Write”

I can write different types of writing for different reasons (cont.)

W.5.3.a □ I can provide an introduction in my stories that creates a situation, introduces a narrator and characters, and organizes a plot that unfolds naturally.

W.5.3.b □ I can use different techniques like dialogue and description to develop experiences and events or to show how the characters respond to different situations in the story.

W.5.3.c □ I can use different types of transitional words, phrases, and clauses to help with the sequence of my story.

W.5.3.d □ I can use very specific words and phrases, as well as sensory details, to express experiences and events.

W.5.3.e □ I can write a conclusion (ending) that makes sense with the experiences and events I shared in my story.

I can improve my writing and publish it for others to read.

W.5.4 □ I can produce clear writing with appropriate development and organization to suit my task, purpose, and audience.

W.5.5 □ I can plan, revise, edit, rewrite or try a new approach in my writing with the help of peers and adults.

W.5.6 □ I can use technology to create and publish my writing.

W.5.6 □ I can use technology to communicate and collaborate with others.

W.5.6 □ I can use appropriate keyboarding skills to type at least two pages of my writing in a single sitting.

Writing (cont.)

5th Grade —“I Can Write”

I can use research to learn more about a topic and present it to others.

W.5.7 □ I can conduct short research projects to help me learn about topics through investigation.

W.5.8 □ I can recall what I have learned or find new information from books or technology to help me with my research.

W.5.8 □ I can summarize or paraphrase information in my notes and in my published work.

W.5.8 □ I can provide a list of sources that I used for gathering information for my writing.

W.5.9 □ I can gather evidence from fiction or informational text to support my investigation, thinking, and research.

W.5.9.a □ I can apply all that I have learned in 5th grade reading to writing literature.

W.5.10 □ I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience, and topic.



Speaking & Listening

5th Grade—"I Can Share and Listen"

I can understand and collaborate with all kinds of people.

SL.5.1 □ I can effectively participate in different types of discussions and with different people about 5th grade topics and texts.

SL.5.1 □ I can build on other's ideas and express my own ideas clearly.

SL.5.1.a □ I can come to discussions prepared to share my ideas because I have read or studied the required material.

SL.5.1.a □ I can use what I know and what I have read to explore new ideas about a topic during a discussion.

SL.5.1.b □ I can follow agreed upon rules for discussion and carry out my assigned role.

SL.5.1.c □ I can ask and answer questions by making comments that contribute to the discussion and build upon other's ideas and remarks.

SL.5.1.d □ I can think about new ideas being discussed and then draw my own conclusions based on what I have learned.

SL.5.2 □ I can summarize text that is read aloud or information that is presented to me.

SL.5.3 □ I can summarize the points a speaker makes and explain the speaker's reasons and evidence for those points.

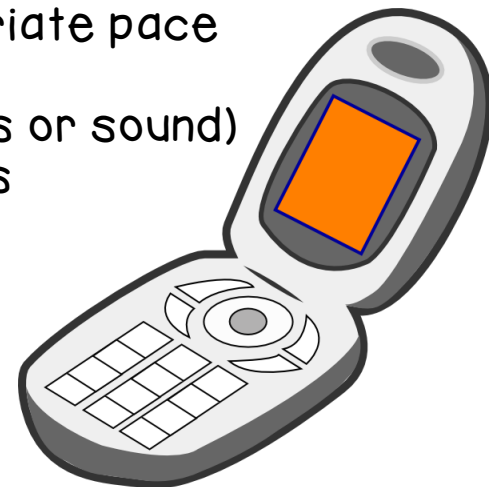
I can share my ideas and knowledge.

SL.5.4 □ I can report on a topic or present my opinion logically using appropriate facts and details to support my main idea.

SL.5.4 □ I can speak clearly and at an appropriate pace when I give a report or share my opinion.

SL.5.5 □ I can include multimedia (e.g. graphics or sound) and other displays to help me show main ideas or themes in my presentations.

SL.5.6 □ I can change the way I am speaking (informal or formal) depending on the task and situation.



English

5th Grade—"I Can Use Proper English"

I can use proper English when I write and speak.

L.5.1 □ I can show that I understand standard English in my speech and in my writing.

L.5.1.a □ I can explain the use of conjunctions, prepositions, and interjections.

L.5.1.b □ I can form and use the perfect verb tenses (e.g. I had walked; I have walked; I will walk).

L.5.1.c □ I can use verb tenses to show meaning with regards to times, sequences of events, states, or conditions of being.

L.5.1.d □ I can recognize and fix verb tenses that are used incorrectly.

L.5.1.e □ I can use correlative conjunctions correctly (e.g. either/or and neither/nor).

L.5.2 □ I can show that I know how to write sentences accurately.

L.5.2.a □ I can use the correct punctuation when I am writing a sentence with a list of items in a series.

L.5.2.b □ I can show that I know when to use a comma to separate an introduction from the rest of a sentence.

L.5.2.c □ I can show that I know how to use commas correctly to set of words (e.g. yes, thank you)

L.5.2.d □ I can use underlining, quotation marks, or italics correctly to indicate titles of works.

L.5.2.e □ I can use appropriate references to help me spell fifth grade words.

I can use what I know about language in different situations.

L.5.3 □ I can write, speak, read, and listen by using my knowledge of the English language.

L.5.3.a □ I can expand, combine, and reduce sentences to make them more interesting and more easily understood.

L.5.3.b □ I can compare and contrast different dialects or registers of English used in writing.

English (cont.)

5th Grade—"I Can Use Proper English"

I can figure out what words mean and use them in different situations.

L.4.4 □ I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

L.4.4.a □ I can use context clues to figure out the meanings of words or phrases.

L.4.4.b □ I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes, and roots.

L.4.4.c □ I can use print and computer reference sources to help me find the pronunciations and clarify meanings of new words or phrases.

L.4.5 □ I can show that I understand figurative language.

L.4.5.b □ I can recognize and explain the meaning of common idioms, adages, and proverbs.

L.4.5.c □ I can use the relationship between synonyms, antonyms, and homographs to help me better understand each of the words.

L.4.6 □ I can learn and use words that show contrast or other logical relationships (e.g. however, although, nevertheless, similarly, moreover, in addition).

