

Foundational Skills

2nd Grade—"I Can Read"

I can read words by using what I know about letters and sounds.

RF.2.3 □ I can show what I have learned about letters and sounds by figuring out words.

RF.2.3.a □ I can read long and short vowels correctly in words.

RF.2.3.b □ I can spell and read vowel teams.

RF.2.3.c □ I can read longer words with long vowel sounds.

RF.2.3.d □ I can read words with prefixes and suffixes.

RF.2.3.e □ I can find words that don't follow normal spelling rules, but are common.

RF.2.3.f □ I can read second grade words that aren't spelled the way they sound.



I can read and understand books at my level well.

RF.2.4 □ I can read and understand books at my level well.

RF.2.4.a □ I can read and understand second grade books.

RF.2.4.b □ I can read second grade books aloud like a teacher would read them.

RF.2.4.c □ I can stop when I am reading and fix words that I mess up or don't sound right.

Literature

2nd Grade—"I Can Read Fiction"

I can read, understand, and tell about fiction.

RL.2.1 □ I can ask and answer who, what, where, when, why, and how questions to show that I understand stories.

RL.2.2 □ I can remember and tell different kinds of stories and share what the author is trying to teach.

RL.2.3 □ I can describe how characters in a story react to important events in the story.

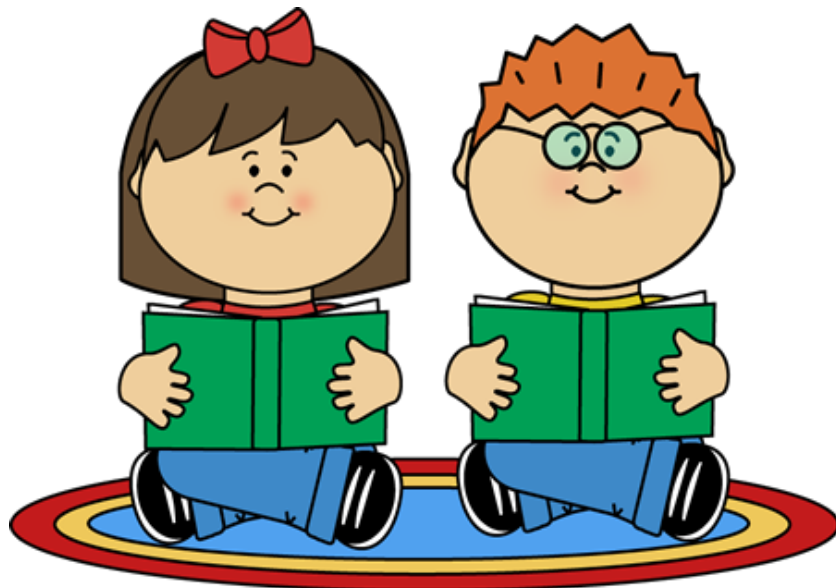
RL.2.4 □ I can tell how words in stories, poems, or songs can give them rhythm and help people understand them better.

RL.2.5 □ I can describe how a story is written including the important parts of a beginning and ending.

RL.2.6 □ I can show that I know the characters in a story by telling about them or by using different character voices when I read aloud.

RL.2.7 □ I can use what I learn from pictures and words to show that I understand the characters, setting, and events of a story.

RL.2.9 □ I can tell how two or more tellings of a story can be the same and different.



Informational Text

2nd Grade—"I Can Read Nonfiction"

I can read, understand, and tell about fiction.

RI.2.1 □ I can ask and answer who, what, where, when, why, and how questions to show that I understand nonfiction.

RI.2.2 □ I can tell the main idea of a piece of nonfiction, including the focus of important paragraphs.

RI.2.3 □ I can make connections between different events in history.

RI.2.3 □ I can make connections between different science ideas.

RI.2.3 □ I can make connections between the different steps in a set of directions.

RI.2.4 □ I can figure out the meanings of words when I am studying a second grade topic.

RI.2.5 □ I can understand and use all the helpful parts of nonfiction books to find important facts and details quickly.

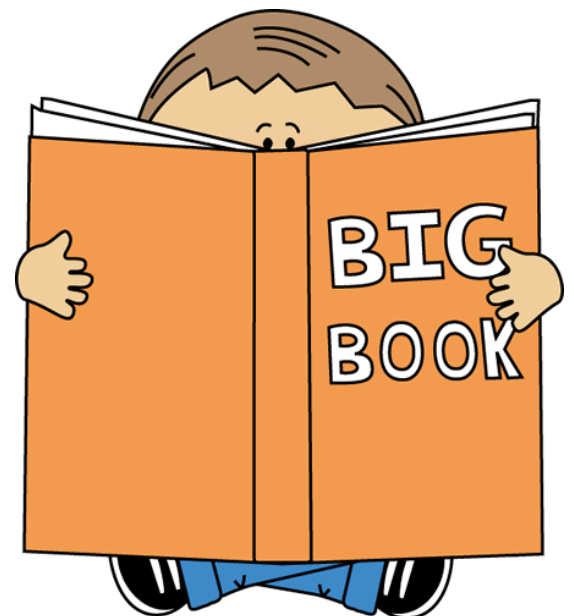
RI.2.6 □ I can tell the author's main purpose in nonfiction writing.

RI.2.7 □ I can use diagrams and pictures to help me understand nonfiction.

RI.2.8 □ I can describe how reasons support the points that an author is trying to make.

RI.2.9 □ I can tell how the important points in two pieces of nonfiction about the same topic are the same and different.

RI.2.10 □ I can read and understand second grade nonfiction by myself.



Writing

2nd Grade —“I Can Write”

I can write different types of writing for different reasons.

W.2.1 □ I can write my opinion about a topic and give reasons for my thinking.

W.2.2 □ I can write to teach about a topic by giving facts and definitions about the topic.

W.2.3 □ I can write to tell an organized story with details about events, thoughts, and feelings.

I can write different types of writing for different reasons.

W.2.5 □ I can listen to others' ideas to revise and edit my writing and make it better.

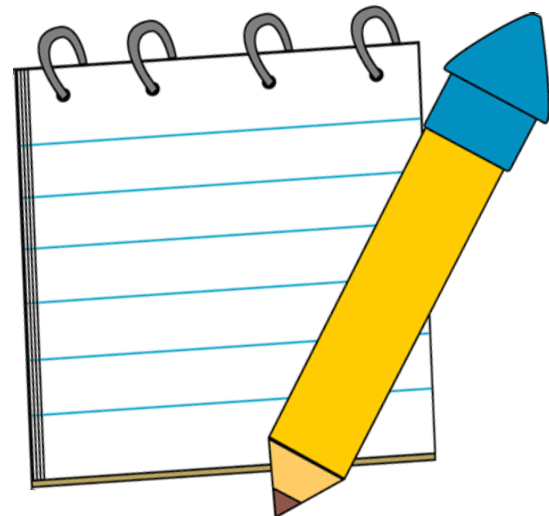
W.2.6 □ I can use a computer or tablet to publish my writing.

I can research topics with my class to help us write about them.

W. 2.7 □ I can help my class explore books and write about what we learned.

W. 2.7 □ I can work with friends to make and record notes about science experiments.

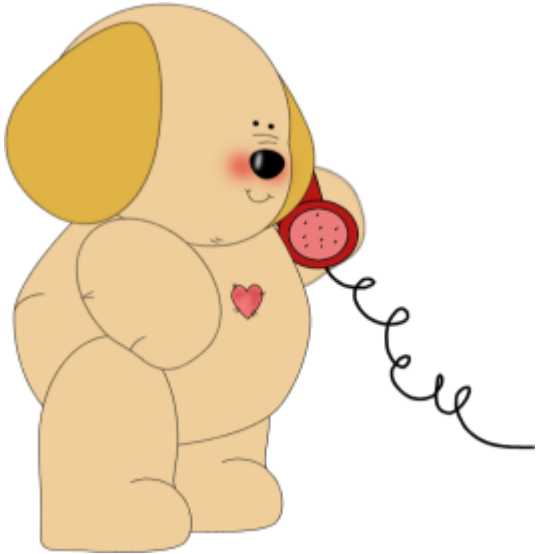
W.2.8 □ I can use what I have learned to answer questions or I can find out the answers somewhere else.



Speaking & Listening

2nd Grade—"I Can Share and Listen"

I can have and understand conversations with all kinds of people.



SL.2.1 □ I can show that I know how to have good conversations with my friends and teachers.

SL.2.1.a □ I can listen and take turns when I am having conversations.

SL.2.1.b □ I can make conversations better by making connections between other's comments.

SL.2.1.c □ I can ask questions during conversations to help me understand what is being shared.

SL.2.2 □ I can talk about the important ideas and details after I listen to someone read or speak.

SL.2.3 □ I can ask and answer questions about what a speaker says to help me understand the information better.

I can share my ideas and what I have learned.

SL.2.4 □ I can tell or share a story with important details to help others understand.

SL.2.4 □ I can speak loudly, clearly, and in complete sentences when I tell or share a story.

SL.2.5 □ I can make a recording of a story or poem.

SL.2.5 □ I can use drawing or other things to help people understand me better.

SL.2.6 □ I can speak and share my ideas in complete sentences when someone asks me a question.

English

2nd Grade—"I Can Use Proper English"

I can use proper English when I write and speak.

L.2.1 □ I can show that I know how to use words correctly when I write and speak.

L.2.1.a □ I can use collective nouns (e.g. a group of people)

L.2.1.b □ I can make and use irregular plural nouns correctly (e.g. feet, children, fish).

L.2.1.c □ I can use reflexive pronouns (e.g. himself, herself).

L.2.1.d □ I can make and use common regular verbs (e.g. sat, hid).

L.2.1.e □ I can use adjectives and adverbs correctly.

L.2.1.f □ I can make and use complete simple and compound sentences.

L.2.2 □ I can show that I know how to write sentences correctly.

L.2.2.a □ I can use capital letters at the beginning of holidays, product names, and places on a map.

L.2.2.b □ I can use commas in greetings and closings of letters.

L.2.2.c □ I can use apostrophes to make contractions.

L.2.2.c □ I can use apostrophes to show possession.

L.2.2.d □ I can use spelling patterns I have learned to write words.

L.2.2.e □ I can use tools like a dictionary to check and correct my spelling.

I can use what I know about language in different situations.

L.2.3 □ I can write, speak, read, and listen by using what I know about the English language.

L.2.3.a □ I can compare formal and informal ways that people speak English.

English (cont.)

2nd Grade—"I Can Use Proper English"

I can figure out what words mean and use them in different situations.

L.2.4 □ I can figure out what words mean by using the strategies I know and thinking about what I have read.

L.2.4.a □ I can use context clues to help me understand new words.

L.2.4.b □ I can use prefixes that I know to help me understand new words.

L.2.4.c □ I can use root words to help me understand new words.

L.2.4.d □ I can use the meanings of the two smaller words in a compound word to make a prediction about what it means.

L.2.4.e □ I can use glossaries, dictionaries, or the internet to help me find the meanings of new words.

L.2.5 □ I can figure out how words are related and how their meanings might be alike.

L.2.5.a □ I can find real-life connections between words and the way they are used (e.g. food that are spicy)

L.2.5.b □ I can tell the difference between similar verbs (e.g. toss, throw)

L.2.5.b □ I can tell the difference between similar adjectives (e.g. thing, skinny)

L.2.6 □ I can use the new words I learn in different ways to show that I know what they mean.

