Foundational Skills
1st Grade—"I Can Read"

I can understand how text is supposed to be read.

RF.1.1 □ I can show that I know how books can be read.

RF.1.1.a □ I can find and point to the first word, the beginning capital letter and the ending mark in a sentence.

I can understand the sounds that letters and words make.

RF.1.2 □ I can show that I know how words and their parts go together.

RF.1.2a □ I can tell the difference between sort and long vowel sounds when I hear a word.

RF.1.2 b □ I can put sounds together to speak words.

RF.1.2 c □ I can find and tell the beginning, middle, and ending sounds in short words.

RF.1.2 d □ I can break down short words and say each sound by itself.

I can look at words and figure them out by using what I know about letters and sounds.

RF.1.3 □ I can show what I have learned about letters and sounds by reading words.

RF.1.3a □ I can hear and spell consonant letters that are blended together to make words.

RF.1.3 b □ I can read short words.

RF.1.3 c □ I can read words with long vowel sounds (silent e or vowel teams).

RF.1.3 d □ I can use what I know about vowel sounds to help me figure out how man syllables are in words.

RF.1.3 e □ I can read words with two syllables.

RF.1.3 f □ can read words that have different endings on them.

RF.1.3 g □ I can read first grade words that aren't spelled the way they sound.

RF.1.4 □ I can read and understand books at my level well.

RF.1.4 a □ can read and understand firs grade books.

RF.1.4 b □ I can read aloud like a teacher.

RF.1.4 c □ I can stop when I am reading and fix words I am not sure of.

Literature

1st Grade—"I Can Read Fiction"

I can read, understand, and tell about fiction.

RL.1.1 □ I can ask and answer questions about important details in stories.

RL.1.2 □ I can retell a story I know using important details and show that I know the author is trying to teach me.

RL.1.3 □ I can tell the characters, setting, and what happens in the stories.

RL.1.4 □ I can find words in a story or poem that tell about feelings.

RL.1.5 □ I can tell the difference between fiction and nonfiction.

RL.1.6 □ I can figure out who is telling a story at different parts in the story.

RL.1.7 □ I can use the pictures and details in a story to tell about its characters, setting, or events.

RL.1.9 □ I can compare what happens to characters in stories.

RL.1.10 □ I can read and understand first grade stories and poems.
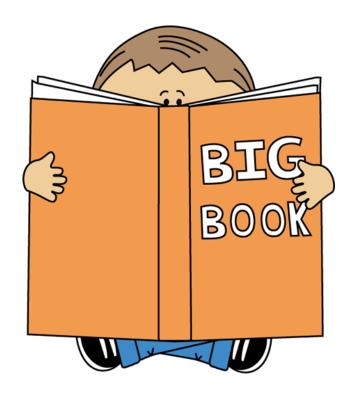
Informational Text

1st Grade—"I Can Read Nonfiction"

I can read, understand, and tell about fiction.

RI.1.1 ☐ I can ask and answer questions about important details in nonfiction books.

RI1.2 ☐ I can tell the main topic and important details in nonfiction books.

RI.1.3 ☐ I can tell how people, events, or ideas are connected in nonfiction books.

RI.1.4 ☐ I ask and answer questions to help me understand new words.

RI.1.5 ☐ I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.

RI.1.6 ☐ I can find some information from pictures and some information from the words in nonfiction books.

RI. 1.7 ☐ I can use the pictures and words in nonfiction books to help me tell about the main ideas.

RI1.8 ☐ I can find the reasons that an author gives to help teach bout the main idea.

RI.1.9 ☐ I can find things that are the same and different in two nonfiction books that teach about the same topic.

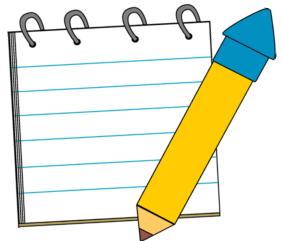RI.1.10 ☐ I can read and understand first grade nonfiction books.

Writing
1st Grade —"I Can Write"

I can write different types of writing for different reasons.

W.1.1 □ I can write my opinion about a topic and give reasons for my thinking.

W.1.2 □ I can write to teach about a topic by giving facts about it.

W.1.3 □ I can write to tell an organized story with details.

I can make my writing better and get it ready for others to read.

W.1.5 □ I can listen to others' ideas to help add details to my stories.

W.1.6 □ I can use a computer or tablet to publish my writing.
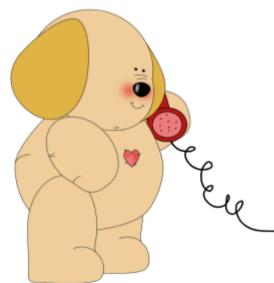
I can research topics with my class to help us write about them.

W.1.7 □ I can help my class explore books and write about what we learned.

W.1.8 □ I can use what I have learned to answer questions or I can find out the answers somewhere else.

Speaking & Listening

1st Grade—"I Can Share and Listen"

I can have and understand conversations with all kinds of people.

SL.1.1 □ I can show that I know how to have good conversations with my friends and teachers.

SL.1.1.a □ I can listen and take turns when I am having conversations.

SL.1.1.b □ I can be part of conversations by listening to other people's comments and thinking about what to say.

SL.1.1 c □ I can ask questions during conversations to help me understand what is being shared.

SL.1.2 □ I can ask and answer questions about things I hear and see.

SL.1.3 □ I can ask and answer questions about what a speaker says to help me understand the information better.

I can share my ideas and what I have learned.

SL.1.4 □ I can use details when I tell about people, places, and things to help others understand them better.

SL.1.5 □ I can use drawings or other things like that to help others understand what I am talking about.

SL.1.6 I can speak and share my ideas in complete sentences when I need to.

English

1st Grade—"I Can Use Proper English"

I can use proper English when I write and speak.

L. 1.1 □ I can show that I know how to use words correctly when I write and speak.

L. 1.1.a □ I can print lots of upper and lowercase letters.

L. 1.1.b □ I can use common, proper, and possessive nouns.

L. 1.1.c □ I can use singular and plural nouns with matching verbs in my sentences.

L. 1.1.d □ I can use pronouns (I, me, my, they, them, their, anyone).

L. 1.1.e □ I can use verbs in the right way to tell about the past, the present, and the future.

L. 1.1.f □ I can use adjectives.

L. 1.1.g □ I can use conjunctions (and, but, or, so, because).

L. 1.1.h □ I can use determiners (a, the, this, that, my, many, few).

L. 1.1 i □ I can use common prepositions (during, beyond, toward).

L. 1.1. j □ I can use simple and compound sentences (statements, questions, commands, and exclamations).

L. 1.2 □ I can show that I know how to write sentences correctly.

L. 1.2.a □ I can use capital letters in dates and also when I write people's names.

L. 1.2 b □ I can use the right punctuation at the ends of my sentences.

L. 1.2 c □ I can use commas when I write the date or when I make a list of things in a sentence.

L. 1.2 d □ I can use sight words and spelling patterns to help me spell words correctly.
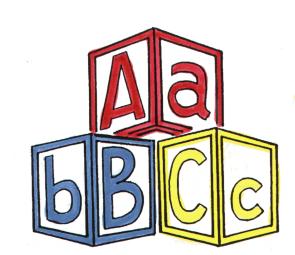
L. 1.2 e □ I can use what I know about letters and their sounds to spell new words correctly.

English (cont.)

1st Grade—"I Can Use Proper English"

I can figure out what words mean and use them in different situations.

L. 1.4 □ I can figure out what words mean by using the strategies I know and thinking about what I have read.

L. 1.4.a □ I can use the whole sentence to help me figure out what other words in the sentence mean.

L. 1.4.b □ I can use the beginnings and endings of words to help me figure out what it means.

L. 1.4. c □ I can find root words with lots of different endings.

L. 1.5 □ I can figure out how words are related. I can figure out how their meanings might be alike.

L. 1.5.a □ I can sort things into groups and use the names of the groups to help me understand them better (e.g. colors, clothing).

L. 1.5. b □ I can explain a word by telling how it belongs in a group. I can tell how words are used in real-life (places in my house that are cozy).

L. 1.5. c □ I can tell or show the difference between verbs (action words) that are almost alike (e.g. look, peek, glance, stare, glare, scowl).

L. 1.5. d □ I can tell or show the difference between adjectives (describing words) that are almost alike (e.g. big, large, gigantic).

L. 1.6 □ I can use the new words I learn in different ways to show that I know what they mean.